



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	MANGAON TALUKA EDUCATION SOCIETY'S DOSHI VAKIL ARTS AND G C U B SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. G. D. Giri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02140250348
Mobile no.	9881731480
Registered Email	dvcollegegoregaon@gmail.com
Alternate Email	srcollegegoregaon@gmail.com
Address	MTES Doshi Vakil Arts College and GCUB Sc and Com College Goregaon Taluka Mangaon
City/Town	Goregaon
State/UT	Maharashtra

Pincode	402103																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Ganesh Ramdas Sanap																		
Phone no/Alternate Phone no.	02140250348																		
Mobile no.	8652498080																		
Registered Email	dvcollegegoregaon@gmail.com																		
Alternate Email	digilibtrend@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://dvcgoregaon.edu.in/wp-content/uploads/2015/08/NAAC-SSR-DVC.compressed-1.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://dvcgoregaon.edu.in/wp-content/uploads/2015/10/academic-calendar-2015-16.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.54</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.54	2016	29-Mar-2016	28-Mar-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.54	2016	29-Mar-2016	28-Mar-2021														
6. Date of Establishment of IQAC	10-Jun-2015																		
7. Internal Quality Assurance System																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Proceed for NAAC Accreditation	22-Jun-2015 120	32
Develop Feedback Mechanism	24-Jun-2015 4	4
Awareness Programme about NAAC process	25-Jun-2015 1	28
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Prepared SSR and got Accredited

Planned to perform extra curricular activities for students development

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Introduce and improve the teachinglearning process by adopting outcome based education process	All the courses taught have been covered under outcome based education and each of the faculty have been required to work towards the achieving the targets set.
View File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	10-Mar-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	30-Jan-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic calendar of the year. Time table committee designs Time Table for all programs as per university norms. It is displayed on notice board and College Website. We have self-designed Certificate Courses focusing on employability, enrichment and entrepreneurship development. Teachers are informed about their workload and courses for next academic year. This helps them to prepare teaching plan. Teachers prepared the Syllabus plan for semester. Higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers are referred to the standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, PPT Presentations, Allied Projects, Games, Short Films, Industrial Visits, Add-on practical's, Open book tests, Assignments, Videos, Use of charts and graphs are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and bridge courses and remedial lectures are conducted if required.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Conversation in English	Nil	16/11/2015	90	Employability	Communication skill development
Instrumental Analytical Techniques	Nil	02/12/2015	90	Employability	Analysis skill
Nutrition and Dietetics	Nil	05/01/2015	90	Employability	Health Related Knowledge
Gandhian Philosophy	Nil	22/01/2016	90	Knowledge about Gandhian Philosophy	Historical Knowledge
Environmental Bio-Chemistry	Nil	04/01/2016	90	Employability entrepreneurship	Environmental knowledge
Advertising and Salesmanship	Nil	01/12/2016	90	Employability entrepreneurship	Advertising skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Social Sciences	16/06/2015
BCom	Accountancy	16/06/2015
BSc	Chemistry	16/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	311	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Conversation in English	16/11/2015	50
Instrumental Analytical Techniques	02/12/2015	60
Nutrition and Dietetics	05/01/2015	50

Gandhian Philosophy	22/01/2016	45
Environmental Bio-Chemistry	04/01/2016	22
Advertising and Salesmanship	01/12/2016	84
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>We have offline computerized feedback mechanism. This mechanism is divided into two categories viz. students' feedback on college and student's feedback on Teachers. Feedback on overall functioning of the college: it is based on the learning environment of the college, college timing, functioning of career guidance cell, library facility, sports facility, cultural competition, safety and security measures in college etc. Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, ability to generate interest in the subject, accessibility of teacher in and out of the class, overall performance etc. We have emphasized on teacher's innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teacher's feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Also their suggestions on the curriculum are submitted to the parent university.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	MARATHI, HISTORY, ECONOMICS, GEOGRAPHY	360	140	134

BCom	ACCOUNTANCY, MARKETING, MANAGEMENT, ADVERTISING, BUSINESS MANAGEMENT	372	320	297
BSc	CHEMISTRY, MATHS, BOTANY, PHYSICS	360	302	283
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	817	0	17	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
17	17	6	9	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has practiced a Mentor system. Students of each class in the college are having a full-time teacher as their mentor. The College has been assigned more than one mentor for each class where there are huge numbers of students. For the mentoring of students, students are categorized based on their class. They are divided into groups of 25-30 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Our maximum Mantor-Mentee ratio in this year is 1 : 49. It is flexible depending upon the total number of students in the class and number of the teaching faculty. At the beginning of the academic session, the class-wise names of the mentors and mentee (students) are displayed on the college notice board. The mentors conduct orientation program for the mentees, whereby they are familiar with the institution, its goals and mission, the facilities available and the regulations of the University of Mumbai. Mentors meet their students and guide them for their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors maintain details of each individual mentee including record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
817	17	1 : 49

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	2	2

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	NIL	Assistant Professor	NIL
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0122	F.Y.B.A Sem. II	21/03/2016	26/04/2016
BA	A0124	S.Y.B.A Sem. IV	21/03/2016	26/04/2016
BCom	C0132	F.Y.B.Com. Sem. II	19/03/2016	26/04/2016
BCom	C0134	S.Y.B.Com. Sem. IV	19/03/2016	26/04/2016
BSc	S0142	F.Y.B.Sc. Sem. II	22/03/2016	26/04/2016
BSc	S0144	S.Y.B.Sc. Sem. IV	22/03/2016	26/04/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Every faculty member is evaluating their students through organizing debates, extempore, group discussion, PPT presentation of students, surprise class test, Quiz context on topic, team-work activities and solving previous year's question papers etc. Students are made aware of the evaluation process through the following initiatives:- Result Analysis, Progress Reports Parents Meetings, External examinations (semester wise). Students' performance is also evaluated based on the following parameters: communication skills, use of critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year. The academic calendar is distributed among all teaching and non-teaching staff of the college. The academic calendar contains the yearly schedule of the college ranging from the list of holidays (national level holidays, state level holidays, local holidays and the institutional holidays). The tentative

schedule of the college/university level semester regular and ATKT examination and tentative date of declaration of results. Academic calendar is also includes the tentative dates of College social and other cultural programs like Amogh (a sports and cultural event), NCC camp, NSS Camp, etc are also provided in the academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dvcgoregaon.edu.in/wp-content/uploads/2020/02/2.6_Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A0126	BA	History Geography Economics Marathi	46	21	45.65
C146	BCom	Account, Cost Acc., Exp Marketing, Marketing Research	124	119	95.97
S0136	BSc	Chemistry	85	72	84.71
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dvcgoregaon.edu.in/wp-content/uploads/2020/01/feedback-on-college-2015-16.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
History	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	4	3	1
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NSS	3	114
Road Safety Abhiyan	NSS	4	35
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
SRD/NRD	NSS	SRD/NRD Selection Round	8	15
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Kokan Unnati Mandals Vasantrao Naik College of Arts and Commerce, Mhasala-Raigad	01/07/2015	collaboration of academic activities	50
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2497000	1803172

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
Campus Area	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Koha	Partially	13.5	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6104	600000	334	26919	6438	626919
Reference Books	395	211987	32	342109	427	554096
Journals	14	13500	0	0	14	13500
Digital Database	0	0	1	5000	1	5000
CD & Video	103	0	0	0	103	0
e-Books	305	0	5	0	310	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	25	2	1	35	4	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	53	25	2	1	35	4	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
861710	844041	2497000	1803172

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedure and Policies for utilizing physical, academic and support facilities

1. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HOD's of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste.
2. Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal Library orientation program has been conducted starting of academic year for introducing Library print and electronic collections of Library Promote to use of E-books and E-journals library has shared the links of open educational resources and DOAJ through library web page. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the CDC

Library Committee 3. Sports College has provide Indoor and Outdore games facilities to the students. College has allocated separate budgets for sports. College has promote students to participated in Zonal level, University level and national level Sports. 4. Computers College has establish separate computer laboratory for Computer Science and Information Technology course students College has provide computer center in library for all students. Computer Maintenance through Omkar Enterprices is done regularly. Non repairable systems are disposal off through the maintenance and repair committee 5. Classrooms The CDC has continuously work for maintenance and upkeep of infrastructure. College has provided well equipped and ICT base classrooms

<http://dvcgoregaon.edu.in/college-administration/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lucrative exim	50	16			

outsourcing
pvt.ltd

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
intercollegiate youth festival	intercollegiate	850
Annual Cultural Programme	College level	55
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

68

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Formation of College Development Committee (CDC) comprising representatives from all stakeholders of the college for planning and coordinating important administrative as well as developmental activities of the college. 2. Different committees and associations such as IQAC, Sports Committee, Cultural Committee, NSS Committee etc. are comprising of representative of faculty members, non-teaching staff and students of the college for executing activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	1. Curriculum is designed by the University of Mumbai to which College is affiliated. 2. Faculty members participate in syllabus revision workshops where they give their views related to Curriculum development.
Teaching and Learning	1. Use of computer aided methods of teaching and learning. 2. Field tour organised by Department of Botany. 3. Enrichment of library resources by procurement of reference books, text books, journals, e-resources etc. 4. Purchasing of laboratory equipment and chemicals for science Practicals.
Examination and Evaluation	1. Examinations are conducted on-behalf of affiliating University by strictly following all rules and regulations. 2. College conducts internal assessment in the subject of Foundation Course by following University guidelines. 3. Examination committee has been formed for effective implementation of evaluation process. 4. College follows fully computerised process for preparing results of semester end examinations
Research and Development	1. Encouraging research by teachers resulted in research publications. 2. Encouraging faculty members to undertake research projects. 3. Mr. Vibhute B. T. undertaken minor research project of amount Rs. 30000/- funded by University of Mumbai. 4. Research committee have been formulated in

	College. 5. Students participate in University of Mumbai Avishkar Research Convention where they present their research projects under the guidance of faculty members. 6. Initiatives are being taken to increase journal subscription in the library.
Human Resource Management	1. College organised workshop on Laboratory Safety for science teaching and non-teaching staff. 2. Faculty members are encouraged to participate in staff development activities, training, workshops, seminars etc. 3. Non Ph.D. faculty members are encouraged to pursue their Ph.D. and many of them are pursuing it. 4. Students are encouraged to participate in various co-curricular and extra-curricular activities to develop their skills and experience. 5. Different associations and comities are formulated to ensure academic and administrative exposure to faculty members and students.
Admission of Students	1. The admission process is online for first year students by observing rules and regulations of University of Mumbai. 2. The first year admissions are given strictly on merit basis by following extant reservation policy of regulating authorities. 3. To give wide publicity to College, advertising banners are being displayed at appropriate places to attract students to take admission in College.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Finance and Accounts 1. Salary of staff members is transferred directly to the bank account. 2. Salary bills are submitted to Joint Director, higher education, Government of Maharashtra through software.
Student Admission and Support	1. First year admission application process is online.
Examination	1. Evaluation of third year answer scripts is conducted online in the University of Mumbai. 2. College established CAP enter for online evaluation for third year University examinations. 3. First and second year results are prepared with the use of software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	03/08/2015	30/08/2016	28
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institutional conducts internal and external financial audits regularly by Chartered Accountant K. J. Gujar, Mahad-Raigad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

College believes in the overall development of students by acquiring inputs from all stakeholders. Although college does not maintain formerly registered parent-teacher association, yet interactions of teachers with parents do occur during informal conversations.

6.5.3 – Development programmes for support staff (at least three)

NIL

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Extending social activities to neighbouring villages: College organised NSS camp in village 'Devali' to extend social activities such as creating awareness about cleanliness, sustainable use of natural resources, save girl child, literacy etc. 2. Faculty members to attend seminars and professional developmental courses: total of 08 faculty members have attended workshops / seminars / conference in respective subjects for more empowerment. One faculty member have attended Orientation Course. 3. Faculty members to acquire research qualifications: total of 06 faculty members are pursuing Ph.D. degree. 4. Start PG courses: Initiatives have been taken up to start PG courses in Arts and Science. 5. Recruitment of permanent faculty members: Process of recruitment of permanent faculty in Botany and Chemistry is been initiated and applications are being invited through advertisement. 6. Research projects: One of the faculty member received grants of Rs. 30,000/- for minor research project from University of Mumbai.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
NSS SPECIAL RESIDENTIAL CAMP	25/01/2016	31/01/2016	74	30
NCC ANNUAL TRAINING CAMP	01/12/2015	10/12/2015	17	36
SPORTS COMPETITION	18/12/2015	21/12/2015	48	70

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has installed solar light panel and used LED lights mostly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	27/01/2016	1	Digital Literary	E-Governance E-Commerce	200
2015	1	1	02/10/2015	1	Swaccha Bharat Abhiyan	Cleanliness Drive	560
2015	1	1	17/12/2015	1	Road Safety	Safety and Security	45
2015	1	1	05/08/2015	1	Tree Plantation	Environmental Protection	546
2015	1	1	22/06/2015	1	Treaking	Awareness about forests	405
2015	1	1	21/06/2015	1	International Yoga Day	Health is Wealth	90
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
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No Data Entered/Not Applicable !!!

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Anti Drug Rally	26/08/2015	26/08/2015	90
Road Safety	15/12/2015	15/12/2015	45
Indian Constitution Day	26/11/2015	26/11/2015	90
Cleanliness Drive	02/10/2015	02/10/2015	55
Tree Plantation	05/08/2015	05/08/2015	446
First Aid Training	23/02/2016	23/02/2016	90
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

No Data Entered/Not Applicable !!!

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1 Title of the Practice: 'Women Empowerment in Rural Area' Goal: To promote gender equality conscience among village people. **Aim:** To bring confidence among women through equal status. **Objectives:** a. To aware about law, rights, and opportunities in education. b. To develop self-respect. c. To increase the respect towards women. d. To increase the percentage of education among women. **The Context:** Though Maharashtra state is regarded as socially advanced state by having role of saints like Saint Dyaneshwar, Tukaram, Saint Janabai and social reformers like Mahatma Jyotiba Phule, Nana Shankar Sheth, Maharashi Dondo Keshav Karve in social reengineering to give empowerment to women in enjoying their rights. Maharashtra leads in establishment of giving first lady doctor, the first girls' school, promoting widow marriage and so on.

In spite of this, the right of equality to women is rejected in this 21st century period also. Our institution has taken up a practice to promote a sense of "Women Empowerment" by involving boys and girls students. In the context of high percentage of girls belonging to minority community, on whom religious restrictions are imposed, the institution had planned to direct girls students to reach at height of success. Nevertheless, the girl students have proved their ability in the field of police services, administrative services, defense services and business occupations. **The Practice:** This practice was implemented through Women Development Cell of our institution. This cell organizes various activities every year which are mentioned below: 1. Suggestions from students :

WDC conducted meetings prior to implementation of this practice and the valuable suggestion were invited. In all, 562 students gave suggestions through student representatives, 39 suggestions through suggestion box and 13 through social media. These suggestions were compiled and selected. The suggestions are: a. The faculties and parents of girl students should have good rapport to counsel the students. b. Birth and death anniversaries of great personalities who have contributed in women empowerment should be celebrated. c. The street plays should be performed on gender issues with the help of local authorities, self help group and NGOs. d. Open discussion between parents and Police Officers and lawyers should be organized to remove fear in the mind of girl students and parents. e. The institute should constitute "Intelligence Wing" under the control of the Principal to prevent ragging and teasing incidences. f. The girl students should be provided self defense training. 2. Facilities provided to women-students and staff: a. On the occasion of International Women

Day, the educational material is given to 12 poor and needy girls at free of cost b. The staff members paid fees of 5 economical backward girl students through contribution. c. A separate girls' common room with bed for rest is provided. d. A separate room for women faculty members along with attached toilet made available. e. The girl common room is made well equipped with first-aid box, sanitary vending machine and mirror. 3. Implementation of suggestions: a. A lecture by Dr. Shilpa Satve was organised and Rangoli Competition, Poster Competition and Recipes Competition were organised. b. Lecture was organised on "Vishaka Guidelines" by inviting Adv. Sunita Marathe. c. Dr. Nilima Shinde delivered lecture to 135 girl students on the subject "The Health Problems of Women and Physical Capabilities". d. A street play was organized on the topic "Beti Bachao". e. A meeting of parents were arranged to convince them importance of education for girls. f. A training programmes are organised every year, they are: 1. Beauty Parlor 2. Soft Skill Training 3. Cooking and Food Processing Training 4. Yoga 5. Self Defense Training 6. Establishment of intelligence wing. Evidence of Success: It is matter of pride that the efforts of Women Development Cell gave fruitful results and brought success stories for institution such as: 1. The admission of girl students increases by 5 and parents have started giving first preference to our institution in admitting their girl wards. 2. The girls could establish Self Help Group (SHG) and have started marketing of different products made by them. This has generated additional earning resource to their families. 3. The girls are motivated to join police force and also to pursue higher education. 4. The boy students give respect to the girl students as the co-activities have been organized by WDC. 5. The overall success of our efforts towards women empowerment was appreciated by the Department of Higher and Technical Education, Government of Maharashtra. Best Practice-2 Title of the Practice: 'Mallikarjun Green Hill Project'. Goal :

Restoration of green vegetation on Mallikarjun Hill. 3. The Context:

Mallikarjun Hill is a historical place in the history of Goregaon which is mentioned in Raigad District Gazetteer. A temple is situated at the top of the hill named as "Mallikarjun Temple" - Lord Shiva. This hill was regarded as a place of devotion and prayer as it was surrounded with large number of sky touching trees. In earlier years, some of the eminent persons of Goregaon constructed steps for the convenience of villagers through public contribution under the leadership of Shri. R. P. Doshi (Doshi Vakil). The villagers of surrounding vicinity were visiting temple frequently along with their children as it was a place of attraction. But the cyclone named as 'Fayan' ruined everything by destroying giant trees, medicinal plants and fauna on the hill.

It was reported by the forest department that more than 2000 trees were collapsed. This has resulted in converting the green hill into barren hill. In

the year 2010-2011, the survey was undertaken by the institution on the Mallikarjun hill and decided to restore the hill by organizing tree plantation through NSS, NCC and Nature Club. This project is named as "Mallikarjun Green Hill Project", which will be continued till the entire hill gets restored with most of the traditional trees. For last five years, this project is conducted in collaboration with Forest Department, Samajik Vanikaran Department of Goregaon-Mangaon. 4. The Practice: The project - "Mallikarjun Green Hill Project" has been conducted by NSS, NCC and Nature Club in the following manner: 1. Meetings with Students : The departments organise meetings of volunteers, cadets, and the members of nature club. The objectives and aims of project are explained to the students. The students are grouped and duties are assigned to plant and conserve trees. 2. Meeting with Villagers and Forest Department Officers: On discussing the preliminary plan with students, the plan is kept before the villagers and forest department to seek their support. In last several meetings, the villagers were convinced to take care of trees along with students. For this purpose, the forest department has been extending cooperation by all means. 3. Survey of Plantation Area: The Principal, staff members and students undertake survey of the hill in the month of April to

select the area. 4. Digging of Pits: On surveying and selection of plantation area, the Forest Department is informed accordingly and the institution communicates the date to undertake digging of pits work in the month of May every year. The Forest Department officials help in drawing pits design. The students undertake digging work with cooperation to each other. The maximum number of pits is dig by considering land softness. The pits kept open as the heat of Sun make the pits bacteria free. 5. Rally for tree Plantation: One day prior to the actual tree plantation, a rally is organized by carrying plants, posters and pluck cards to pursue awareness of tree plantation and conservation. 6. Tree plantation Programme: From the month of June to August, the tree plantation programme is conducted in different phases with the help of Forest Department Officials. The eminent persons are called to deliver lecture on environmental issues and tree plantation drive wherein the programme is inaugurated by them. 7. Protection of Plants from Forest Fire: Our students take efforts by digging a long border around the area where trees are planted. This work is undertaken in the month of September. Forest fire is a big hurdle for the growth of trees. The forest officer and Ex-Forest Rangers Shri Mangesh Pethe extends his expertise in this context. 8. Conservation of Trees: The NSS, NCC and Nature Club assign duties to the students to pour water to the plants in hot session of October and March to June. The groups of students under the control of faculty members take care of plants allotted to them. Evidence of Success: • Till the date, about 2000 plants are planted on 15000 Sqm. area of Mallikarjun Hill. • About 80 of the trees are grown fully resulting in restoring the beauty of hill. • Beautiful greenery attracts every passerby. • The continuous access of students to Mallikarjun Hill has generated environmental awareness and sense of environmental responsibilities among villagers. • The note of this project is taken by Fores Department Samajik Vanikaran Vibhag of Government of Maharashtra. • The students of Botany Department have collected and taken photographs of 60 plus species of medicinal plants and about 80 plus species of wild trees

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dvcgoregaon.edu.in/wp-content/uploads/2020/02/Best-practice-2015-16.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Mangaon Taluka Education Society's Doshi Vakil Arts College and G.C.U.B. Science Commerce College, Goregaon-Raigad has established in 1998. Our institution has been shaping the future of rural and hilly areas students by providing value based quality education. The vision of the institute, "For Enlightening Lives" reflects our policy to make students self-reliant and provide leadership at every walk of life. Our institution offers three years integrated B.A., B. Sc. and B.Com. Courses and permanently affiliated to University of Mumbai. College offers facilities related to curricular and extracurricular activities to the students like Library, Laboratory, Cultural, Sports, Gymkhana, Career Guidance and Placement Cell, Counselling Cell, Grievance Redressal Cell, Marathi Vangmay Mandal, Social Science Association, Film Club, Nature Club, Economics Association, Commerce Association, Science Association, Discipline Committee, Women Development Cell, NSS, NCC, etc.

Provide the weblink of the institution

<http://dvcgoregaon.edu.in/institutional-distinctiveness/>

8.Future Plans of Actions for Next Academic Year

We planed to expand our education facilities such as get approval for Post Graduation Program like M.A., M.Com, and M.Sc. We are planning to incorporate all the suggestions and recommendation given by NAAC Peer Team within next five year.