



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

1. Name of the Institution	MANGAON TALUKA EDUCATION SOCIETY'S DOSHI VAKIL ARTS AND G C U B SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. G. D. Giri
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02140250348
Mobile no.	9881731480
Registered Email	dvcollegegoregaon@gmail.com
Alternate Email	srcollegegoregaon@gmail.com
Address	MTES Doshi Vakil Arts College and GCUB Sc and Com College Goregaon Taluka Mangaon
City/Town	Goregaon
State/UT	Maharashtra

Pincode	402103																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Shrikant Bhikuram Chandorkar																		
Phone no/Alternate Phone no.	02140250348																		
Mobile no.	9422383168																		
Registered Email	shrikantchandorkar@gmail.com																		
Alternate Email	dvcollegegoregaon@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2020/03/Edited-and-Final-AQAR-2016-17.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2020/03/Edited-and-Final-AQAR-2016-17.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2017-18_compressed.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2020/03/Academic-Calendar-2017-18_compressed.pdf</a>																		
<b>5. Accreditation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.54</td> <td>2016</td> <td>29-Mar-2016</td> <td>28-Mar-2021</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.54	2016	29-Mar-2016	28-Mar-2021
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	B	2.54	2016	29-Mar-2016	28-Mar-2021														
<b>6. Date of Establishment of IQAC</b>	10-Jun-2015																		
<b>7. Internal Quality Assurance System</b>																			
<div> Quality initiatives by IQAC during the year for promoting quality culture </div>																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Took Initiative for Avishkar Research Convention	21-Jun-2017 60	7
Promoted to faculties for apply to MRP	21-Jun-2017 60	4
Conducted Feedback	04-Apr-2018 10	250
Constituted Various Committees for Academic Activities	22-Jun-2017 2	18
Finalized Academic Calendar	22-Jun-2017 5	15
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Prepare and finalise academic calendar Suggested and constituted various committees for curricular and extracurricular activities Prepared AQAR Conducted feedback reviewed last year students performance

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Social Activities	Conducted various activities through NSS and NCC which were for social benefits
Promote to research work	supported to Faculty and students to apply Minor Research Project and Participate Seminar, Conferences, etc.
Prepared Academic Calendar	Completed all academic activities as per the academic calendar
Outcome based education	All the courses taught have been covered under outcome based education and each of the faculty have been required to work towards the achieving the targets set.
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

09-Mar-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2018

Date of Submission

29-Jan-2018

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)

Student Admission Data: Scholarship distributed to the students, Faculty information, Student Pass out ratio, etc All these information collected and prepared database. Result Finalization: First year and second years results are prepared by using software.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

IQAC prepares academic calendar of the year. Time table committee designs Time Table for all programmes as per university norms. It is displayed on notice board and College Website. We have self-designed Certificate Courses focusing on employability, enrichment and entrepreneurship development. Teachers are informed about their tentative workload and courses for next academic year. This helps them to prepare teaching plan. Teachers prepare the teaching plan for each semester. Higher authorities monitor the same. Teachers are expected to execute their course deliverables as mentioned in Teaching plan. Teachers refer standard reference books prescribed by University along with latest information available through online and other resources for effective implementation of curriculum. Besides the use of conventional method, various other teaching methods like Quiz, Group Discussion, Demonstrations, PPT Presentations, Allied Projects, Games, Short Films, Industrial Visits, Add-on practical's, Open book tests, Assignments, Videos, Use of charts and graphs are used for effective curriculum implementation. Based on semester wise result analysis of every course corrective measures are suggested by IQAC and remedial lectures are conducted if required

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Conversation in English	Nil	01/02/2018	90	Employability	Communication skill development
Nutrition and Dietetics	Nil	12/02/2018	90	Employability	Health related knowledge
Gandhian Philosophy	Nil	28/06/2017	90	For develop Historical knowledge	Social Awareness
Environmental Bio-Chemistry	Nil	03/01/2018	90	Employability	Instrument Handling entrepreneurship

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History Marathi Geography	05/06/2017

BCom	Accountancy and Financial Management	05/06/2017
BSc	Chemistry	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	246	0

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	31/05/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	NIL	0
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>We have offline paperless feedback mechanism. This mechanism is divided into two categories viz. students' feedback and teachers' feedback. Student feedback is based on two criterions: overall college functioning and teaching learning process. Feedback on overall functioning of the college: it is based on the learning environment of the college, college timing, functioning of career guidance cell, library facility, sports facility, cultural competition, safety and security measures in college, etc. Teachers Feedback (Teaching and Learning Process) – This feedback covers teaching learning process, punctuality, communication skills, approach towards the students, sharing of innovative ideas, ability to generate interest in the subject, accessibility of teacher in and out of the class, overall performance etc. We have emphasized on teacher's innovativeness, use of ICT in teaching methodologies interactive teaching and students' involvement in learning. We collect individual teacher's feedback and analyze it. The analysis is reported to the head of the institution, IQAC, management members for corrective measures and it is communicated to the individual teacher for further improvement. Teacher's feedback is taken on their views about the curriculum provided by our affiliated University. Teachers provide their suggestions while attending the syllabi revision workshop.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CHEMISTRY, MATHS, BOTANY, PHYSICS	396	296	295
BCom	ACCOUNTANCY, MARKETING, MANAGEMENT, ADVERTISING, BUSINESS MANAGEMENT	396	363	338
BA	MARATHI, HISTORY, ECONOMICS, GEOGRAPHY	360	157	150
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	764	0	19	0	19

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
19	19	6	9	1	4
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. The college has practiced a Mentor system. Students of each class in the college are having a full-time teacher as their mentor. The College has been assigned more than one mentor for each class where there are large numbers of students. For the mentoring of students, students are categorized based on their class. They are divided into groups of 25-30 depending on the number of students. Each group is assigned a teacher-mentor who would perform mentoring duties. A Mentoring Format with Guidelines is prepared by the IQAC to ensure uniformity. Our maximum Mentor-Mentee ratio in this year is 1 : 41. It is flexible depending upon the total number of students in the class and number of the teaching faculty. At the beginning of the academic session, the classwise names of the mentors and mentee (students) are displayed on the college notice board. The mentors conduct orientation program for the mentees, whereby they are familiar with the institution, its goals and mission, the facilities available and the regulations of the University of Mumbai. Mentors meet their students and guide

them for their studies and extra-curricular activities. They also provide advice relating to selection of major, career guidance and personal problems. The mentors maintain details of each individual mentee including record of their class attendance, class-performance and academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
760	19	1 : 40

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	19	1	0	4

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	NIL	Assistant Professor	NIL
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A0122	Mar-Apr 2018	19/04/2018	12/05/2018
BA	A0124	Mar-Apr 2018	04/05/2018	12/05/2018
BCom	C0132	Mar-Apr 2018	20/04/2018	20/06/2018
BCom	C0134	Mar-Apr 2018	04/05/2018	12/05/2018
BSc	S0142	Mar-Apr 2018	20/04/2018	12/05/2018
BSc	S0144	Mar-Apr 2018	03/05/2018	12/05/2018
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The institution adopts Centralized Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Every faculty member is evaluating their students through organizing debates, extempore, group discussion, PPT presentation of students, surprise class test, Quiz context on topic, team-work activities and solving previous year's question papers etc. Students are made aware of the evaluation process through the following initiatives:- Result Analysis, Progress Reports Parents Meetings, External examinations (semester wise). Students' performance is also evaluated based on the following parameters: communication skills, use of critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.



2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The institution adopts Continuous Internal Evaluation (CIE) System to assess all aspects of a student's development on a continuous basis throughout the year. Every faculty member is evaluating their students through organizing debates, group discussion, PPT presentation of students, surprise class test, Quiz context on topic, team-work activities and solving previous year's question papers etc. Students are made aware of the evaluation process through the following initiatives:- Result Analysis, Progress Reports Parents Meetings, External examinations (semester wise). Students' performance is also evaluated based on the following parameters: communication skills, use of critical thinking skills, problem-solving skills, ability to work in teams, and leadership qualities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://dvcgoregaon.edu.in/student-performance-and-learning-outcomes/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
A0126	BA	History, Geography, Economics, Marathi	38	35	92.11
C0146	BCom	Human Resource Management, Financial, Cost Accounting, Export Marketing, Marketing Research	114	85	74.56
S0136	BSc	Chemistry	89	69	77.53
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://dvcgoregaon.edu.in/wp-content/uploads/2020/01/feedback-on-college-2017-18.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
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Minor Projects	360	University of Mumbai	0.3	0.3
Minor Projects	360	University of Mumbai	0.4	0.4
Minor Projects	360	University of Mumbai	0.65	0.65
<a href="#">View File</a>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	31/05/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	31/05/2018	NIL
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	31/05/2018
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	8	1.05
National	Botany	1	6.17
International	History	1	0
International	Mathematics	3	2.75
International	Commerce	2	5.2
National	Library Science	2	6.17
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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<b>Library</b>	<b>1</b>
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2017	0	Nil	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Reengineering of College Library Services through Web Technology	Sanap G R	World Digital Library	2017	1	2	Doshi Vakil Arts College and GCUB Sc Com College, Goregaon-Raigad
Antioxidant activity of Termanalia procace Roxb	Salve A.P	Bioinfolat e Journal of Life sciences	2018	0	0	Dept. of botany Dr. BAMU, Aurangabad
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	5	5	0	1
Attended/Seminars/Workshops	5	10	3	6
<a href="#">View File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Voter Awareness Campaign	Grampanchayat	3	41
Road Safety	Traffic Police Department	3	24

International Yoga Day	2 Maha Regt Engr NCC IIT Bombay	19	56
Tree plantation	NSS and Forest Department	12	120
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyan	NSS with Grampanchayat	Swachha Bharat Abhiyan	5	144
Tree Plantation	College with Forest Department	Tree Plantation	19	244
Workshop on Self Defense	Women Development Cell Anti Sexual Harassment Cell with Karate Academy, Goregaon	Self Defense	3	157
Health Awareness Workshop	Women Development Cell with Yash Clinic Goregaon	Health Awareness	2	300
Marathi Raj Bhasha Din	Marathi Wangmay Mandal with Konkan Marathi Sahitya Parishad	Kavya Vachan	13	102
Kavya Sandhya	Sane Guruji Rashtriy Smarak	Kavya vachan	4	20
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research

facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Banking and Accounting	On Job Training	Sangam Gramin Bigar Sheti Sahakari Patsanshta Maryadit, Pen/ Tale Contact 09168239147	26/12/2017	31/12/2017	7
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	31/05/2018	NIL	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1130000	1015395

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6527	638892	368	49423	6895	688315
Reference Books	453	467607	47	11896	500	479503

Journals	18	15000	0	0	18	15000
e-Books	300	0	300	0	600	0
CD & Video	103	0	103	0	206	0
Library Automation	1	30000	0	0	1	30000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	31/05/2018
No file uploaded.			

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	53	25	53	25	0	4	0	4	0
Added	5	0	0	0	0	0	0	12	0
Total	58	25	53	25	0	4	0	16	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

16 MBPS/ GBPS
---------------

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
733200	792734	1130000	1015395

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Procedure and Policies for utilizing physical, academic and support facilities**  
**1. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HOD's of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned**

departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable chemical/chemical and e-waste. 2.

Library The requirement and list of books is taken from the concerned departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal Library orientation program has been conducted starting of academic year for introducing Library print and electronic collections of Library Promote to use of E-books and E-journals library has shared the links of open educational resources and DOAJ through library web page. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc are chalked out / resolved by the CDC

Library Committee 3. Sports College has provide Indoor and Outdore games facilities to the students. College has allocated separate budgets for sports. College has promote students to participated in Zonal level, University level and national level Sports. 4. Computers College has establish separate computer

laboratory for Computer Science and Information Technology course students College has provide computer center in library for all students. Computer Maintenance through Omkar Enterprices is done regularly. Non repairable systems are disposal off through the maintenance and repair committee 5. Classrooms The CDC has continuously work for maintenance and upkeep of infrastructure. College has provided well equipped and ICT base classrooms

<http://dvcgoregaon.edu.in/college-administration/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Govt. Scholarship	194	1132320
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
NIL	31/12/2018	0	0
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	NIL	0	0	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lucrative Exim Outsourcing Pvt Ltd Pune	72	17	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B Com	Commerce	ICAI	ICAI
2018	11	B Com	Commerce	V Naik College, Dr Babasaheb Ambedkar College, Mahad, Burhani College, Mumbai	M Com
2018	9	B Sc	Chemistry	Dr Babasaheb Ambedkar College & D G Tatkar College Mangaon	M Sc
2018	5	B A	History	D G Tatkar College Mangaon	M A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year



Activity	Level	Number of Participants
Competitions	College	75
Amogh- Cultural Activities	College	40
Amogh - Sports Event	College	310
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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various Academic Activities have been conducted and supported by student representatives in the NSS, NCC, Cultural programmes, Sports etc. They are coordinating with the students and teachers and help to conducts these programmes smoothly. Such Committees representatives are as follow: 1) Student Representative in NSS: Vaidehi Metha (Leadership camp, voter awareness programme, International Yoga Day, Tree Plantation, Road Safety, etc.) 2) Student Representative in NCC : Fauzan Rahatwilkar (NCC ATC Camp, etc) 3) Student Representative in Cultural Activities: Kapil Shah (Skit presentation, Youth Festival of Mumbai University 4) Science Association: Yelukar Juveriya, TYBSC coordinated the activities such as Easy Writing completion, Quiz Competition, Elocution Competition, Science Exhibition, poster Competition, etc. 5) Sports and Gymkhana Association: Talha Ukaye, TYBSC coordinated the college level sports activities.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

111

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

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## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Formation of College Development Committee (CDC) comprising representatives

from all stakeholders of the college for planning and coordinating important administrative as well as developmental activities of the college. Different committees and associations such as IQAC, Sports Committee, Cultural Committee, NSS Committee etc. are comprising of representative of faculty members, non-teaching staff and students of the college for executing activities of the college.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. The admission process is online for first year students by observing rules and regulations of University of Mumbai. 2. The first year admissions are given strictly on merit basis by following extant reservation policy of regulating authorities. 3. To give wide publicity to College, advertising banners are being displayed at appropriate places to attract students to take admission in College.
Human Resource Management	1. College organised workshop on Laboratory Safety for science teaching and non-teaching staff. 2. Faculty members are encouraged to participate in staff development activities, training, workshops, seminars etc. 3. Non Ph.D. faculty members are encouraged to pursue their Ph.D. and many of them are pursuing it. 4. Students are encouraged to participate in various co-curricular and extra-curricular activities to develop their skills and experience. 5. Different associations and comities are formulated to ensure academic and administrative exposure to faculty members and students.
Research and Development	1. Encouraging research by teachers resulted in research publications. 2. Encouraging faculty members to undertake research projects. 3. Three faculty members undertaken minor research project of total amount of Rs. 135000/- funded by University of Mumbai. 4. Research committee have been formulated in College. 5. Students participate in University of Mumbai Avishkar Research Convention where they present their research projects under the guidance of faculty members. 6. Initiatives are being taken to increase journal subscription in the library.

Examination and Evaluation	1. Examinations are conducted on-behalf of affiliating University by strictly following all rules and regulations. 2. College conducts internal assessment in the subject of Foundation Course by following University guidelines. 3. Examination committee has been formed for effective implementation of evaluation process. 4. College follows fully computerised process for preparing results of semester end examinations.
Teaching and Learning	1. Use of computer aided methods of teaching and learning. 2. Enrichment of library resources by procurement of reference books, text books, journals, e-resources etc. 3. Purchasing of laboratory equipment and chemicals for science Practicals.
Curriculum Development	1. Curriculum is designed by the University of Mumbai to which College is affiliated. 2. Faculty members participate in syllabus revision workshops where they give their views related to Curriculum development.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	1. Salary of staff members is transferred directly to the bank account. 2. Salary bills are submitted to Joint Director, higher education, Government of Maharashtra through software.
Student Admission and Support	1. First year admission application process is online.
Examination	1. Evaluation of third year answer scripts is conducted online in the University of Mumbai. 2. College established CAP enter for online evaluation for third year University examinations. 3. First and second year results are prepared with the use of software.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Patil N A	Geography workshop at J.	NIL	500

		N. Paliwala, College		
2017	Patil V C	One day workshop on S.Y.B.Sc. syllabus revision	NIL	1000
2017	Nagore P B	.Y.B.Sc. Chemistry syllabus revision workshop at B.N. College, Pen	NIL	600
2017	Pimpalapur P V	Syllabus revision workshop at CKT College, Panvel	NIL	800
2017	Chavan P N	S.Y.B.Sc. Chemistry syllabus revision workshop at B.N. College, Pen	NIL	600
2017	Mirjkar. N. R.	Revised syllabus on Ecology at J.B. College, Thane	NIL	900
2017	Thakur J B	Chemistry syllabus revision workshop at B. N. College, Pen	NIL	650
2018	Chandorkar S B	.Y.B.Com. syllabus revision workshop at CKT College, Panvel	NIL	800
2017	Vibhute B T	S.Y.B.Sc. Chemistry syllabus revision workshop at B.N. College, Pen	NIL	600
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2017	Nil	Nil	05/06/2017	31/12/2018	0	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Botany at Kumaun University, Nainital, Uttarakhand	1	04/11/2017	24/11/2017	21
Refresher Course in Library Sciences at Aligarh Muslim University, Aligarh	1	07/09/2017	27/09/2017	21
Refresher Course in Chemistry at University of Mumbai, Mumbai	3	25/10/2017	14/11/2017	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution conducts external financial audit in every financial year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Nil	0	Nil
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## 6.4.3 – Total corpus fund generated

0

**6.5 – Internal Quality Assurance System**

## 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	Yes	K. J. Gujar Chartered Accountant	No	

## 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL

## 6.5.3 – Development programmes for support staff (at least three)

College believes in the overall development of students by acquiring inputs from all stakeholders. Although college does not maintain formerly registered parent-teacher association, yet interactions of teachers with parents do occur during informal conversations.

## 6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Research projects: following member of teaching staff received grant for Minor research projects:- Sr. No. Name of the Teacher Grant received Subject Funding Agency 1. Mr.Pawar R. L. Rs. 65000/- Botany University of Mumbai 2. Mr.Chavan P. N. Rs. 30000/- Chemistry University of Mumbai 3. Ms. Mane K. G. Rs. 40000/- Chemistry University of Mumbai 2. Research publications by faculty members: 3. Extending social activities to neighbouring villages: College organised NSS camp in village 'Devali' to extend social activities such as creating awareness about cleanliness, sustainable use of natural resources, save girl child, literacy etc. 4. Faculty members to attend seminars and professional developmental courses: total of 12 faculty members have attended workshops / seminars / conference in respective subjects for more empowerment. Three faculty members have attended Refresher Course / STTP in their respective subjects. 5. Faculty members to acquire research qualifications: total of 06 faculty members are pursuing Ph.D. degree. 6. Start PG courses: Initiatives have been taken up to start PG courses in Arts and Science.

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	NIL	05/06/2017	05/06/2017	31/05/2018	0
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

## 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Yoga Day	21/06/2017	21/06/2017	35	42
Sport And Cultural Activities	11/01/2018	13/01/2018	250	204
NSS	16/01/2018	22/01/2018	60	40
NCC	24/11/2017	04/12/2017	12	24

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College has Installed Solar Street light. Tree plantation programme conducted by college during academic year 2017-18.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	31/05/2018	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swachh Bharat Abhiyan	02/10/2017	02/10/2017	340
Vruksha Dindi	07/07/2017	07/07/2017	510
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Cleanliness Campaign conducted by college during academic year
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## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Best practice 1

1. Title of the practice : waste disposal and management in rural area

2. Goals: ? Spread awareness about the waste disposal and management in students and nearby villages. ? To reduce environmental pollution and to make rural areas clean. ? To convert bio waste into organic manure which is nutrient source of agricultural and horticultural crops ? To generate employment for rural poor by offering new opportunities in waste management by adopting cost effective and environmentally sound solid waste treatment technologies.

3. The Context : ? Through the awareness compain of waste management practice in the village Chapdi and Unegaon. Common dustbins are set up with the help of villagers for a group of 10 households. ? Animal waste compost beds are set up through proper training by agriculture officer and experts. ? Soak pits are set up in commonly and individually. ? Training sessions are helping the students and villagers to sale the compost in organic market and online market. ? The awareness about the use of landfill method is increasing for untreated waste. ? The products form organic farming are now getting high demand in market. ? This practice is a culmination of awareness to systemized and scientific waste management. Training, awareness campaigning, counselling and regular touch with villagers are key pillars which will take us to the objective of zero waste.

4. The Practice : ? The committee is formed including teachers and students for the awareness campaigning. ? Visit is arranged every month which includes training to villagers and farmers for setting of soak pit, vermicompost, segregation of household waste, recycling of paper and plastic ? Meetings are arranged with members of Gram panchayat and social workers in village to set up necessary infrastructure and facilities for disposal of waste. ? Waste collection vehicles and dustbins are arranged in this village with the help of Gram panchayat. ? Dustbins are kept in college laboratories, library, classrooms etc. ? Door to door awareness as well as schools and self help group awareness session are arranged within a year.

5.Evidence of success: ? Through the waste disposal and management practice, institute has developed a systematic model of Waste management. due to which the awareness on waste has been created along the college students and residence of two villages of Goregaon gram Panchayat i.e. Chapdi and Unegaon ? Around 11 dumpsites are completely cleared after the awareness campaigning and actual field work for waste management ? Conducted awareness sessions encouraged students, citizens and panchayat members for not to use any kind of disposable ? Continuous community involvement through this practice to involve and sensitize villagers on waste problem and to make them aware about the health and pollution is bringing a great success. ? There was no waste collection system in these villages. Now villages are property separating dry and wet waste. ? Farmers in these villages are now using the animal excreta, kitchen waste, animal waste especially cow dung for vermicompost. ? The approach of farmers and villagers toward the waste is changing now. Their view is now commercial. ? Farmers are now giving preference to organic farming, use of compost and getting good income. ? Villagers are using soak pit for waste water. ? People are utilising landfill method for untreated / unmanaged waste.

6.Problems encountered and resources required : ? In the selected practice area i.e. Chapdi and Unegaon ? , dustbins and specific area for waste storing is almost absent. Villagers are totally unaware about the waste management. They are unknown about the waste as a major source of income. ? Improper utilisation of organic waste. ? Farmers do not have any commercial view towards the animal waste and cow dung. ? lack of higher authority supervision and community support is a major obstacle. ? Among animals dog is the most severe one to spread the waste materials to its surrounding. ? Lack of awareness about health problems and diseases occurring due to waste.

Best Practice II

1) Title of the Practice : Digital Literacy among rural society

2) Goals : • To Connect rural



society with global world through internet network. • To provide knowledge and training to handle digital devices. • To spread awareness in rural citizens about various government services available electronically. • To feel up the gap between educationally and electronically deprived and the prosperous in society . • To create commercial approach in farmers towards agriculture through digital literacy. 3.The context : • Through the digital literacy awareness campaign rural citizens are getting confidence of handling electronic and digital devices such as computer, tablet, smart phone etc. • Due to digital literacy training session rural citizens are getting various benefits like saving time and money of travelling for getting services available far from their residence. • Digital literacy is giving platform to rural youth, women by providing various employment opportunities and business scheme. • The knowledge of handling digital devices like smart phone, rural community is now using various apps and trying to increase their standard of living. • Farmer in rural area are getting knowledge about advance techniques of agriculture and farming which will be helpful for them to increase their income level in future 4.Practice: • For digital literacy in rural society, institute has formed one committee of 04 teachers and 15 students who have good digital knowledge • Training and awareness sessions are arranged in Falsap and madhegaon in Goregaon • Lectures and presentations of bank officers, computer experts are arranged in the year. • The committee of digital literacy campaign visited this two villages almost in every month of the year to help the villagers. 5. Evidence of success : • The 80 community was totally unaware about the tremendous knowledge, services and information of all sectors available on internet. 60-70 community is using various apps for banking transactions, subsidies, business schemes, government certificate after getting the training of handling the digital devices. • Villagers are now using internet for online booking like railway and bus tickets, • It is now possible for people to sale their products online. Some farmers are getting good income through selling of compost and manures online. • Farmers in this areas are now purchasing online seeds and also getting various ideas of farming like Sandalwood farming, Gerbera flower plantation etc, • Farmers are selling products online like mangoes, cashew, watermelon and some variety of vegetables with the help of committee members of our digital literacy campaign. • Villages and students in this area is now easily getting their Aadhar card, PAN card, driving licence, voting card, ration card and services of LPG gas service, postal service, courier service, online admission applications and examinations. 6. Problems encountered and resources required: • Rural people are very much sticky with their traditional ways of transaction • Much more fear in the mind of people particularly in case of online banking. • It is very difficult to manage the time of farmers for training. • Woman are not ready to attend the training sessions as they are depended on husband and other family members. • Network problem is a major issue in such remote areas. Due to this problem people are giving preference to traditional ways of transaction.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://dvcgoregaon.edu.in/wp-content/uploads/2020/03/Best-practice-2017-18.pdf>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Mangaon Taluka Education Society, Goregaon-Raigad is a pre-independence established society (1945). Under this society Doshi Vakil Arts College and G.C.U.B. Science Commerce College, Goregaon-Raigad was established in 1998. Institution shapes the future of rural and hilly area students by providing value based quality education. The vision of the institute, "For Enlightening

Lives" reflects our policy to make students self-reliant and provide leadership at every walk of life. Our institution offers three years integrated B.A., B. Sc. and B.Com. Courses and permanently affiliated to University of Mumbai. College offers facilities related to curricular and extracurricular activities to the students like Library, Laboratory, Cultural, Sports, Gymkhana, NSS, NCC, Career Guidance and Placement Cell, Counseling Cell, Grievance Redressal Cell, Marathi Vangmay Mandal, Social Science Association, Film Club, Nature Club, Economics Association, Commerce Association, Science Association, Discipline Committee, Women Development Cell, etc.

Provide the weblink of the institution

<http://dvcgoregaon.edu.in/institutional-distinctiveness/>

### **8.Future Plans of Actions for Next Academic Year**

It has planned to install solar panel as a alternative energy for college. It has also planned to purchase new LCD projectors for classrooms.