## **Mangaon Taluka Education Society's**

# Doshi Vakil Arts College and G.C.U.B. Science & Commerce College

Goregaon-Raigad

# **Best Practice for A.Y. 2019-2020**

### **Best Practice-1**

#### Title of the Practice:

#### "Book Bank Scheme"

#### **Objectives of the Practice:**

- To make academic books easily available throughout the year
- To provide free access of books to the students,
- To provide service to the needy students to successfully complete their educational Pursuit.

#### The context:

As the college is located in rural and hilly area, academic books are not available in the nearby market and our college library lends only one books for one week. Consequently, the students do not get easy access of the books. So the college decided to run a book bank scheme through the college central library for the students.

#### The Practice:

The college central library circulated a notice about the book bank scheme and invited applications from the students at the beginning of the every academic year. The Text books sets were distributed for one year free usage to the students from all the three faculties on the 'first come first serve' basis.

#### **Evidence of Success:**

Every year large number of the needy students took benefit of the scheme. No. of beneficiaries was 86 in 2017-18, 76 in 2018-19 and 82 in 2019-20.

#### **Problems Encountered and Resources Required:**

Every year there was need of a big amount of money to buy the books. Shree Siddhivinayak Ganapati Temple Trust, Mumbai made the books available for free of cost.

#### **Best Practice - 2**

#### Title of the Practice:

#### "Inculcate Research Culture: Our Initiative"

#### **Objectives of the Practice:**

- To prepare intelligent learners coupled with the ability for its proper application.
- To motivate faculty and students for research work.
- To encourage research committee for organizeation of seminars and conferences to unfold new areas of research.
- Encouragement for quality publications in U.G.C recognized journals.
- To motivate faculty to pursuing Doctorate.

#### The Context:

In planning and implementing the practice following challenging issues have been addressed:

- The Institute has constituted research committee.
- Motivation to undertake research projects.
- Financial assistance to faculty for participation in conference/workshop/seminar.
- Encouragement to publish research works in U.G.C recognized journals.
- Duty leaves to faculty for research related activities.

#### The Practice:

Institute research committee framework a procedure to promote research culture. Research related activities are promoted through Avishkar Research Convention.

Avishkar Research Association promotes research culture holistically with systematic manner.

- A systematic plan of action like meetings of the members, communication to the departments, counselling to the learners, submission of the proposals, motivation through workshops, organization of college level Research convention.
- Deputation of learners and faculty to participate in the "Avishkar Research Convention" at district, university and state levels.
- The Institute research committee organizes poster competition on scientific issues.

#### **Evidence of Success:**

- Three Faculty members awarded Ph.D. degree
- Fifteen research papers published in UGC recognized journals.
- Two National level webinar organized to promote research culture on subject related themes.
- The Institute organized one day workshop on Avishkar Research Convention in collaboration with University of Mumbai.
- The faculty members participated in four international, eleven national, three state and six local level conferences/workshops/seminars.
- Two faculty members awarded as best research paper presentation at national conference.

#### **Problems Encountered:**

- It is challenging task to sensitize the learners and faculty to motivate for participation in research related activities
- Difficulties in the availability of time due to the hectic schedule.
- Provision of the funds in the budget.