

Department of Commerce (Subject: Accountancy)

Report of Analysis of Feedback on Curriculum

(Academic Year 2020-21)

Student's feedback on Curriculum was obtained by class wise through online Google Form. 29 students of Accountancy filled the feedback form. In addition, informal feedback was also received from students and teachers. Recommendations made by IQAC to improve the curriculum were also considered.

Table of Analysis of feedback questions and responses.

Q. No.	Curriculum Evaluation Questions	Responses in no. And %			
		Yes	May be	No	Neutral
1	Do you have a clear idea about the objective of the curriculum?	17 (58.62)	12 (41.38)	--	--
2	Does the curriculum fulfill your learning needs?	23 (79.31)	04 (13.79)	02 (6.90)	--
3	Is the curriculum load optimum without any pressure?	18 (62.07)	--	11 (37.93)	--
4	Is the curriculum skill oriented?	19 (65.52)	--	--	10 (34.48)
5	Is the curriculum is practical oriented?	24 (82.76)	--	05 (17.24)	--
6	Is there easy access to prescribed text/reference books?	26 (89.66)	--	03 (10.34)	--
7	Is the curriculum will provide you job opportunities?	24 (82.76)	--	05 (17.24)	--
8	Any suggestions regarding curriculum.	08 (27.59)	04 (13.79)	14 (48.28)	03 (10.34)

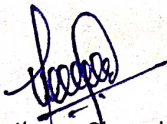
The action plan is based on an above table of analysis of feedback received from the students.

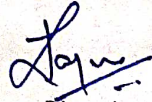
Suggestions:-

- As per the above table minimum 58% (Appro) and maximum 90% (Appro) students are recorded their positive response for Curriculum of Accountancy.
- As per the observation of subject teacher practical problem solution video is effective for online lectures during the pandemic period specially for the subject in Accountancy.
- Some special programs need to be planned for Accountancy students in Commerce Faculty who are not studying properly as per the syllabus given by University of Mumbai.

Action Taken:-

- ✓ Providing study material in Google classroom would be more convenient in online lectures.
- ✓ Online special lectures conducted for Accountancy students.
- ✓ Model question bank available in college website.

  
Dr. Shrikant Chandorkar  
Subject Teacher

  
Dr. Parag Pimplapure  
Head Dept. Of Commerce



# Report of Analysis of Feedback on Curriculum

Department of Commerce

Academic year 2020-2021

Student's feedback on Curriculum was obtained class wise through a Google Form. 86 students of Department of Commerce filled feedback form. In addition, informal feedback was also received from students and teachers. Recommendations made by IQAC to improve the curriculum were also considered

The action plan is based on an analysis of the feedback received from Google Forms and the answers to the questions of what to recommend to improve the quality of the curriculum.

Q. No.	Curriculum Evaluation Points	Responses in %		
		YES	MAY BE	NO
1	Do you have a clear idea about the objective of the curriculum?	58(67.44)	26(30.23)	02(2.33)
2	Does the curriculum fulfil your learning needs?	61(70.93)	23(26.74)	02(2.33)
3	Is the curriculum load optimum without any pressure?	53(61.62)	27(31.39)	07(8.14)
4	Is the curriculum skill oriented?	65(75.58)	19 (20.09)	02(2.33)
5	Is the curriculum is practical oriented?	69(80.23)	15(17.44)	03(3.49)
6	Is there easy access to prescribed text/reference books?	78(90.70)	9(10.47)	00(0.0)
7	Is the curriculum will provide you job opportunities?	59(68.60)	28(32.56)	00(0.0)

Based on the feedback, action is taken as is notified.

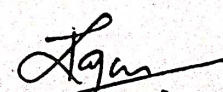
## Suggestions

1. As per the observation of various subject teachers some special programs need to be planned for all the students in the Commerce Faculty who are not studying properly as per the syllabus.

## Action Taken

Some of the following program conducted for these students

1. Online Special Lectures conducted.
2. Providing study material in in .pdf form would be more convenient due to the pandemic situation.
3. MCQ and Short Answer Questions are given.

  
DR. PARAG PIMPLAPURE  
Head, Department of Commerce



# Report of Analysis of Feedback on Curriculum

## Department of Chemistry

Academic Year 2020-2021

Students' feedback on Curriculum was obtained class wise through a Google form. Eighty-nine students of the Department of Chemistry filled out the feedback form. In addition, informed feedback was also received from students and teachers.

The action plan is based on an analysis of the feedback received from Google forms and the answers to what to recommend to improve the quality of the curriculum.

Q.No.	Curriculum Evaluation Points	Responses in Percentage		
		YES	MAY BE	NO
1.	Do you have a clear idea about the objective of the curriculum	(60) 67%	27 (30%)	02 (02%)
2.	Does the curriculum fulfil your learning needs?	78 (88%)	09 (10%)	02 (02%)
3.	Is the curriculum load optimum without any pressure?	61 (69%)	00 (00%)	28 (31%)
4.	Is the curriculum skill-oriented?	14 (16%)	49 (55%)	26 (29%)
5.	Is the curriculum is practical oriented?	84 (94%)	00 (00%)	05 (06%)
6.	Is there easy access to prescribed text/reference books?	79 (89%)	10 (11%)	00 (00%)
7.	Is the curriculum will provide you with job opportunities?	79 (89%)	10 (11%)	00 (00%)


Based on Feedback, action taken is notified.

### Suggestions

The maximum number of students are given satisfactory feedback on the current curriculum. Twenty-six percent of students suggested introducing skill-oriented programs. Ten percent of students suggested adding more reference books to the curriculum syllabus. Twenty-eight percent of students feel the current syllabus is hard.

### Action Taken

1. Plan to introduce a skill-oriented certificate course for the next academic year.
2. ICT tools are used to deliver the curriculum.
3. Department suggest library to add more reference books
4. MCQ and Short Answer Questions are given.

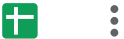
  
Head, Department of Chemistry



Student Feedback on Curriculum AY 2020-21

Questions   **Responses**   207   Settings

207 responses



Accepting responses ☒

Summary   Question   Individual

Feedback on Curriculum for Students 2020-21

## Email ID

207 responses

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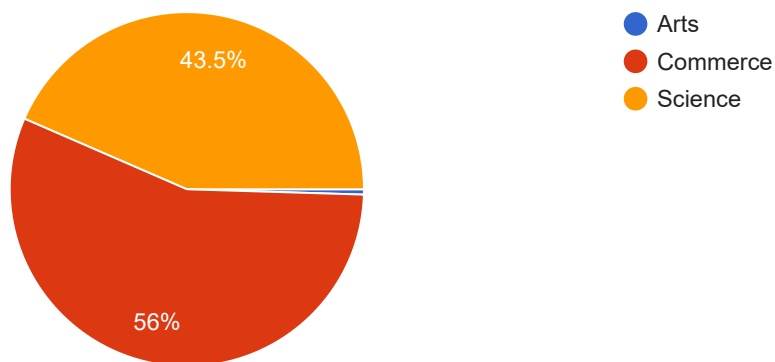
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## Faculty

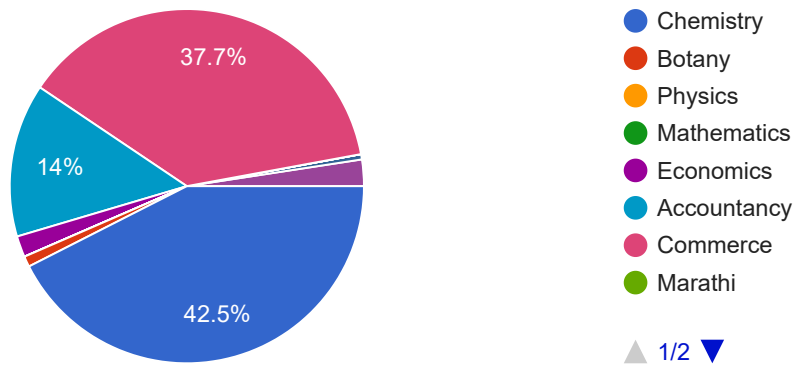
207 responses

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## Department

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207 responses



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## Class

207 responses

Fybcom

Ty bcom

TYBSC

Tybsc

FYBSC

FYBSC

S.Y.B.Com.

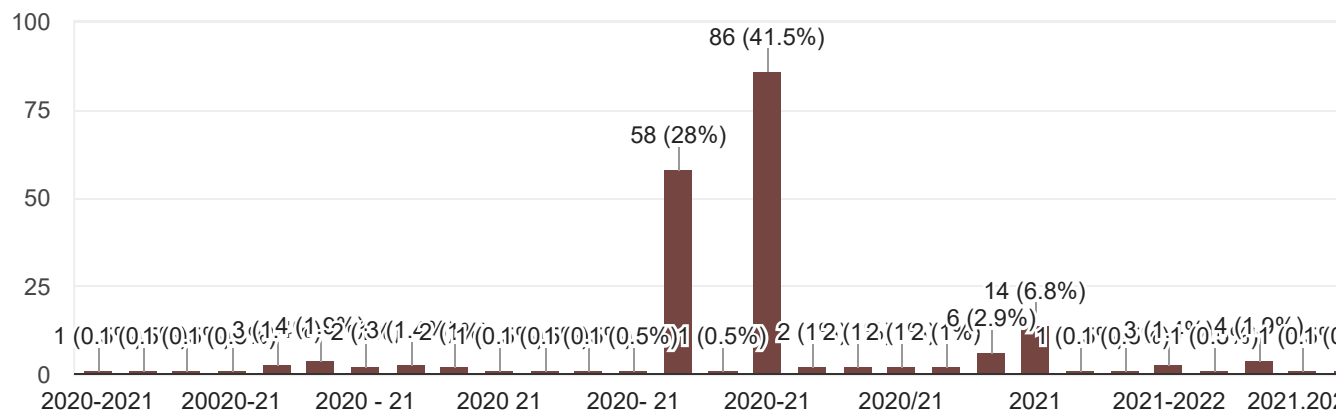
Sybsc

Fybsc

## Academic Year

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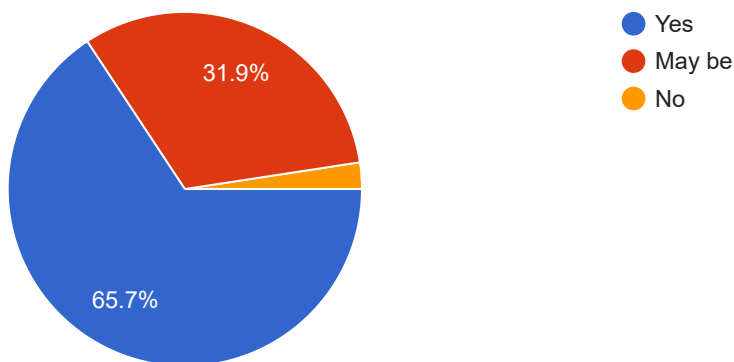
207 responses



Do you have a clear idea about the objective of the curriculum? (तुमच्या क्रमिक अभ्यासक्रमाची उद्दिष्टे तुम्हाला ज्ञात आहेत का?)

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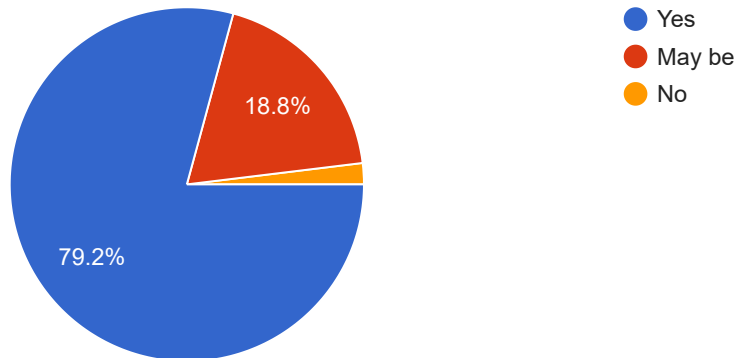
207 responses



Does the curriculum fulfill your learning needs? (तुमचा क्रमिक अभ्यासक्रम तुमच्या शिकण्याची गरज पूर्ण करते का ?)

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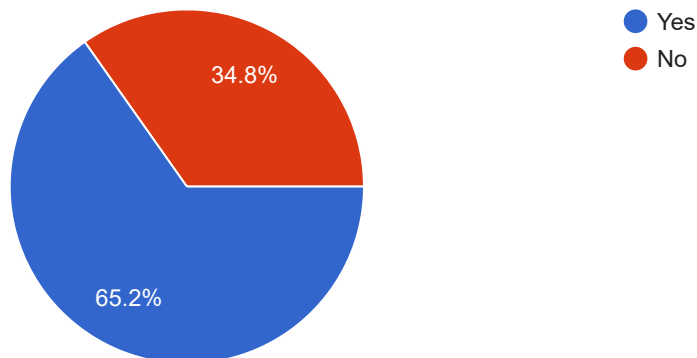
207 responses



Is the curriculum load optimum without any pressure? (तुमचे क्रमिक अभ्यासक्रमाचे भार कोणत्याही दबावाशिवाय इष्टतम आहे?)

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207 responses

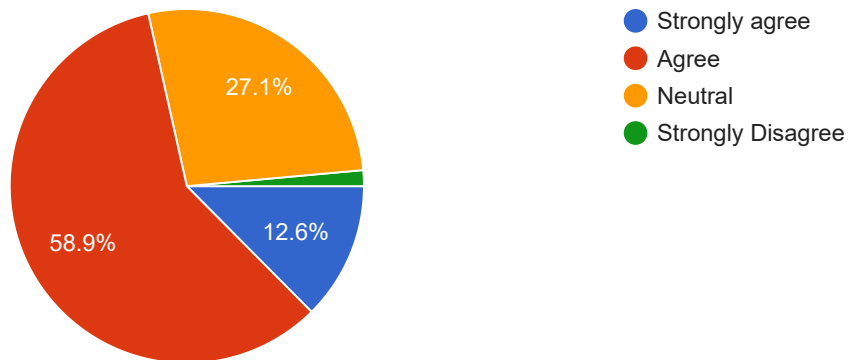




Is the curriculum skill oriented? (तुमचा अभ्यासक्रम कौशल्याभिमुख आहे का ?)

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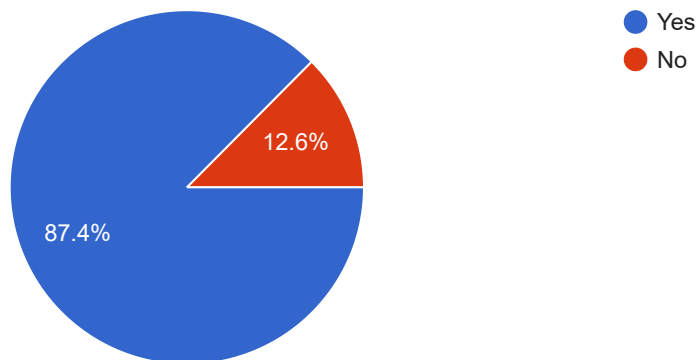
207 responses



Is the curriculum is practical oriented? (तुमचा क्रमिक अभ्यासक्रम व्यावहारिक ज्ञान देणारा आहे का ?)

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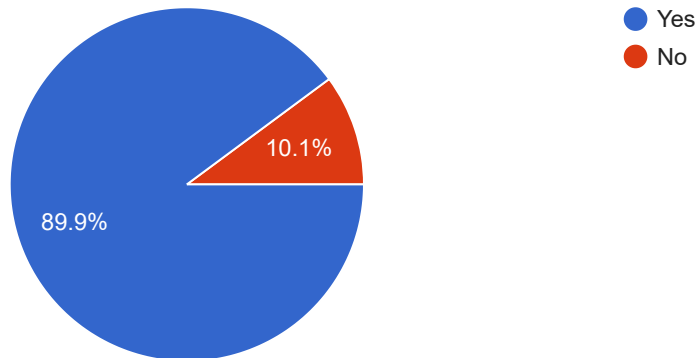
207 responses



Is there easy access to prescribed text/reference books? (तुमच्या क्रमिक अभ्यासक्रमाची क्रमिक व संदर्भ पुस्तके उपलब्ध होतात का ?)

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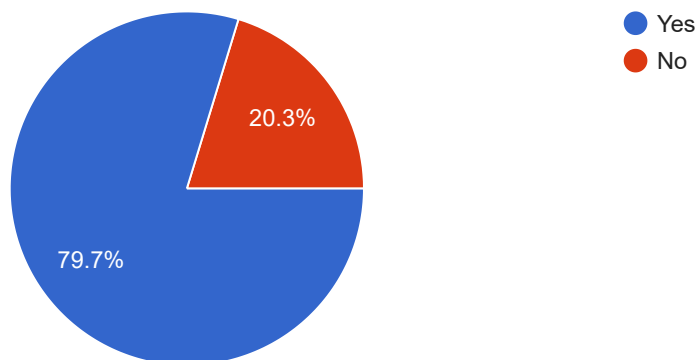
207 responses



Is the curriculum will provide you job opportunities? (तुमचा क्रमिक अभ्यासक्रम रोजगाराची संधी उपलब्ध करून देते का ?)

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207 responses



Any suggestions regarding curriculum. ( क्रमिक अभ्यासक्रम संदर्भात तुमची प्रतिक्रिया असेल तर नोंदवा )

207 responses

No

Yes

Nothing

Good

No

No suggestions

All Good

No suggestions

Good