



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution	MANGAON TALUKA EDUCATION SOCIETY'S DOSHI VAKIL ARTS COLLEGE AND G.C.U.B. SCIENCE & COMMERCE COLLEGE
• Name of the Head of the institution	DR. JANARDAN S. HOTKAR
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02140250348
• Mobile No:	8369483728
• Registered e-mail	dvcollegeregoregaon@gmail.com
• Alternate e-mail	srcollegeregoregaon@gmail.com
• Address	At. Goregaon, Tal. Mangaon, Dist. Raigad-402103
• City/Town	Goregaon-Mangaon
• State/UT	Maharashtra
• Pin Code	402103
2.Institutional status	
• Type of Institution	Co-education
• Location	Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Mumbai				
• Name of the IQAC Coordinator	Dr. PARAG VASANTRAO PIMPLAPURE				
• Phone No.	02140250348				
• Alternate phone No.	8369483728				
• Mobile	8087783220				
• IQAC e-mail address	dvcollegegoregaon@gmail.com				
• Alternate e-mail address	srcollegegoregaon@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://dvcgoregaon.edu.in/wp-content/uploads/2021/09/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://dvcgoregaon.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-21.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.54	2016	29/03/2016	28/03/2021
6.Date of Establishment of IQAC			10/06/2015		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Encouraged teachers to prepare PPT presentations, prepare MCQ bank for online teaching-learning. 2. Organized International and National level webinars. 3. Conducted four certificate courses and one short-term course. 4. Prepared a proposal for inclusion of college under 2(f) & 12(B) of the U.G.C. Act. 1956. 5. Inculcate research culture among the teachers and students of our institution to the initiative as a best practice.</p>		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To strengthen Research Activities	Three faculty members have been awarded by Ph.D. Degree and published research papers in Peer reviewed UGC listed journal. Sanctioned Research Project Under RUSA of Mr. B.T. Vibhute, 9 Research papers published in International Journal.
To Constitute various Committees	Activities were conducted by various committees/Association.
To prepare Academic Calender	Activities were conducted as per the plan.
To prepare a proposal for inclusion of college under 2(f) & 12(B) of U.G.C. Act.	Proposal submitted to UGC Act. 1956
To conduct Certificate Course/ Short term Course/ Ad on course	Conducted four certificate courses, one short term certificate course
To Promote collaborations	MoU signed with Dr. Babasaheb Ambedkar Technnological University(DBATU), Guru Ice Creame,Bank of Maharashtra, Mangaon, Sane Guruji Rashtriya Smarak, Vadghar, V.R. Metha public library,Deka Surgical Ltd, Unegaon, J.B. Sawant Education Society's T.M.C. College, Mudrankan Offset, Konkan Unnati Mitra Mandals Vasantrao Naik College of Arts and Commerce, Mhasala
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Governing body	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-2021	26/02/2022

Extended Profile

1. Programme

1.1	20
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	712
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	593
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	240
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	18
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	26
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	20.87
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	15
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The curriculum delivery process in the institution is well planned and well documented. Our institute is affiliated with the University of Mumbai. The syllabus of all courses is prepared, revised, and updated as per the decision of the respective subjectwise the Board of Studies constituted by the University of Mumbai. It is uploaded on the website of the University before the commencement of the academic year. All the departments of the institute download the syllabus from the portal of the University and distribute it to respective subject teachers. IQAC prepares the consolidated academic</p>	

calendar considering the academic terms, teaching days, tentative examination schedules, major college-level events, etc. All departments then prepare their departmental academic calendar based on the institutional academic calendar. The timetable committee prepares a timetable for each faculty, taking into account the workload allotted to each faculty. Departmental meetings are held for the planning and implementation of the curriculum. Various aspects of academic planning include preparation of teaching plans, departmental schedule of lectures, workload, distribution of the courses to be taught by the members of the departments, planning of bridge courses, Add-On, and skill-based certificate courses, attending or organising workshops on the revised syllabus, preparing a list of the required textbooks, reference books, and journals to be purchased for the library, methods of teaching, use of ICT, internal evaluation, tutorials, practicals, projects, field visits, study tours, guest lectures, departmental events, syllabus completion reports, the analysis of results, etc. The process of planning varies according to the nature of courses and programs. At the beginning of each semester, teachers provide the syllabus in hard & soft copies, a list of the text and reference books, e-resources, study material, and question banks to the students. The syllabus's objectives, outcomes, and contents are discussed in the classroom at the beginning of each semester. Each department plans to start its short-term/certificate courses for the betterment of the students to develop their skills and to enhance employability and global competence.

ICT resources and pedagogy are used by the teachers to make teaching-learning effective. Co-curricular activities are organised to strengthen the learning process. At the end of each academic year, the feedback on the curriculum is randomly collected from the stakeholders, viz., Students, Teachers, and Alumni. These feedback forms are analysed, and action taken reports are prepared by all departments for further planning.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-21.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the beginning of each academic year IQAC Coordinator, heads of each department, and members of the exam committee work together meticulously to prepare the academic calendar by taking into account the instructional days and other major timeslots such as mid-term break, winter break, holidays, youth festival, schedules of university exams and major annual co-curricular and extracurricular activities viz., NSS and NCC camps. The examination committee considers the slots reserved for internal evaluation and prepares and displays the timetables well in advance for internal examination. The departments start preparing their teaching plans by arranging their meetings, keeping in mind the schedules of internal evaluation as well as additional tests as mentioned in the academic calendar of the college. However, due to the pandemic's continuation, the parent University changed from time to time its exam schedules of the previous year and commencements of various semester-end examinations of the current academic year. Consequently, the college changed its schedules, including internal evaluation (CIE). However, care was taken that the students and the quality of education would not suffer. All semester-end examinations and internal evaluation tests, assignments, projects, etc. were satisfactorily completed during the academic year.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/03/academic-calendar-2020-21.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

05

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

04

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

04

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

132

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute offers 160 courses under the 05 programmes across all three faculties, i.e. Arts, Science, and Commerce. All programs have one or more cross-cutting issues as part of the curriculum. A compulsory course like Foundation Course is offered in all programmes which are specifically designed to orient and to make awareness among the students to these issues. All students have to take such courses from semester I to IV. All four cross-cutting issues are referred to in the curriculum for compulsory courses in four semesters. At the same time, in designing activities like projects research titles, students are encouraged to choose topics relevant to cross-cutting issues. Wherever there are field visits, and industrial visits, an effort is made to interact with people, and visit the various institutes, and industries working in these areas. Thus, all departments incorporate these issues in their curriculum delivery. Courses related to gender and human values are offered by language departments to discuss more relating to these values. All language subjects show a strong presence of such instances. The Department of English has courses related to the environment and sustainability Humanities touch on Human values, Gender, and Environment in that order. Environment studies have a place in the commerce programme, which also contains environmental awareness. Professional ethics are also an integral part of the curriculum in science and commerce programmes. In a choice-based system, departments choose electives related to these issues as a practice. Department teaches natural sciences like Botany has environment and sustainability as the base for the course. In these departments, field exposure is used as a tool to deepen the understanding of these issues. Efforts are made to incorporate local situations related to these issues so that students can relate the learning to their near surroundings.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

03

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

523

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution

A. All of the above

from the following stakeholders Students
Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://dvcgoregaon.edu.in/wp-content/uploads/2022/03/1.4-feedback-analysis.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1104

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

329

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

When the admission process is over and the classes begin, the college assesses the learning levels of the students and identifies them in the following manner

Advanced learners

Slow learners

The classification of students based on their performance in the previous qualifying examination, personal interaction with subject teachers, and oral questions during lectures.

At the beginning of the academic year, the committee organizes an induction program for first-year students and provides various information about the college such as the examination system, and the marking system, and also provides information about various curricular and co-curricular programs.

To impart knowledge and skills by organizing an orientation program to the students by implementing the mentor-mentee system, and by providing them with internet facilities and open access to the library.

Bridge courses are conducted to fill in the gap between students' knowledge of previous and new courses.

Activities conducted for slow learners:

Remedial coaching classes are organized for slow learners by most of the Departments.

Some practicals are repeated for better understanding.

Question bank and previous examination question papers are provided to them.

English subject teacher helps slow learners to improve their English.

Faculty frequently provides personal and academic counselling to them to overcome their stress while facing learning difficulties.

Activities conducted for advanced learners:

Advanced learners are guided to use library resources such as reference books, journals, magazines, and newspapers.

Question bank and previous exam question papers are provided to them.

The additional study material was provided to them by the faculty.

They are guided and encouraged to participate in 'Avishkar', a research competition organized at zonal and university levels.

The institution's library and the well-equipped laboratories satisfy their intellectual needs.

Book exhibitions, study tours, etc. are organized to their horizons and help their cognitive development.

The students with advanced linguistic and literary aptitude are encouraged to creative writing for the annual magazine ZEP.

The advanced learners are provided time to time guidance for competitive examinations through the career guidance and placement cell of the institute.

They are encouraged to higher studies and better careers.

The efforts initiated for advanced learners have yielded fruits in the form of district-level awards in various competitions in the Youth Festival organized by the Student Development Department of the University of Mumbai.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
712	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college has been trying to make corresponding changes in the use of new technologies and methods for teaching, learning, and governance.

2. The College provides varied learning facilities to the students and staff, having energy-efficient classrooms, well-equipped laboratories, a well-stocked library with a reading room, and an internet connection to make learning effective.

3. To make learning skills more student-centric, some initiatives are taken like group learning, tutorials, and educational tours to academic institutions and historical places. Participatory learning activities such as participation in different competitions, departmental wall magazines, and intradepartmental seminars using audio-visual aids, project work, assignments, seminars, etc. are also encouraged.

4. The faculties of the institution use computers, Laptops, LCD projectors, the internet, and educational CDs. Video clips, YouTube, short films, documentaries, and three-dimensional models are shown to the students.

5. The institution is very keen on the use of these modern teaching aids.

6. The Principal is verifying from time to time, the use of ICT by the faculty and gives proper suggestions.
7. Students are highly benefitted from these innovative teaching methods.
8. Their interest in learning is increasing day by day. Besides this, they are getting technical knowledge about handling this equipment.
9. The examination committee conducts unit tests and examinations. Students regularly attend classes where they interact with the teachers. It helps interactive learning.
10. Students are encouraged to use the library independently which enhances self-learning. They are encouraged to write assignments and contribute to the departmental wall magazine and the college magazine for developing independent learning.
11. Timetable of college is designed to keep an eye on the adjustment and the need of students as they are from rural areas and reside far interior.
12. Class-wise timetable is displayed in classrooms mentioned on notice boards.
1. All students prepare an individual project for the Foundation course where there is scope for independent learning.
2. Faculty also participates in different orientation and refresher courses and short-term courses for up-gradation of knowledge.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Most teachers use the following ICT tools for an effective teaching-learning process.

Use of Audio-visual Aids

1. A College Auditorium and 4 classrooms are ICT enabled.
2. The departments have collected documentaries and audio-video clips based on several topics in the syllabus.
3. They have also prepared PowerPoint presentations on some of the topics taught in the classrooms.
4. All the departments regularly use ICT as an effective teaching-learning tool.

Use of Social Media

1. Most teachers use social media like WhatsApp to interact and share knowledge with the students.
2. Google Classrooms: Commerce, Chemistry, Botany, Geography, English, Physics, Mathematics departments have created Google classrooms to share study material like YouTube videos, PPTs, e-notes, pdf reference books, etc. with the students, to interact with them and to provide assignments to them.

Demonstrations through films:

1. To bring more clarity to learning, Commerce, Chemistry, Botany, Geography, and English teachers generally use subject-related short films.
2. Before actual learning, the students are shown the short video/ppt to make them understand the concept more clearly. Commerce, Chemistry, Botany, Geography, and English departments use subject-related movies and videos.

Use of smart phones:

1. Teachers guide the students to download and use various subject-related applications.

Use of Charts and Models

- Department of Chemistry, Mathematics, Physics, and Botany prepare and use charts and models in teaching-learning.

Video lectures

- Commerce, English, Chemistry, Mathematics, Botany Departments have

created their video lectures.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://classroom.google.com/u/1/h

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The mechanism of internal assessment is transparent and robust in terms of frequency and mode

Our college is affiliated with the University of Mumbai and there is only a Foundation course having internal evaluation as a part of the course structure. However, the College has initiated the practice of internal assessment irrespective of that. The departments use various methods to evaluate the students periodically such as:

- o Seminars
- o Periodical tests
- o Quiz, games
- o Presentations

o Practical

o Oral Questions in the classroom

o Assignments

- The college gives liberty to the faculty to choose the preferable method since the student profile changes according to the faculty, intake quality, socioeconomic background of the students, and most importantly, the number of enrolled students. The teachers discuss the results with the students and give feedback for improvement.

- The Semester End Examinations of the first, second, third, and fourth semesters are conducted by the College on behalf of the University of Mumbai.

- Schedules for paper setting are drawn up and strictly adhered to.

- Two different sets of question papers are drawn up for each course, cross-checked thoroughly, and handed over, in sealed covers, to the Examination Committee. One paper, selected at random, is photocopied in required numbers for the conduct of the examination.

- Examination timetables are drawn up and communicated to the students in advance.

- Faculty are allowed a fixed duration of time for assessment depending upon the number of answer books.

- Assessment work is carried out at the Centralised Assessment Program (CAP).

- The mark sheets, along with assessed answer books, are to be returned to the Examination Centre within the specified time.

- The data about the scores are cross-checked by faculty for accuracy and entered into a computerized database by the result finalization committee.

- Results are prepared by using the software Microsys.

- Results are declared, both in hardcopy and online forms, on the pre-decided date.

- Students who are dissatisfied with the assessment may, apply for revaluation and rechecking of answer sheets.

- If applied by the student, the College gets the answer book re-evaluated by an external examiner.

15

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Mechanism to deal with internal examination related grievances is transparent, time-bound, and efficient

Being affiliated with the University of Mumbai, the College strictly follows the prescribed norms of the University of Mumbai to address examination-related grievances. The following mechanisms are adopted for the College examinations (viz. Semesters I, II, III, and IV) and University examinations (viz. Semesters V and VI):

College Examination

The College handles examination related grievances in the following manner:

- The revaluation and rechecking forms are made available to students after result declaration for up to 15 days with prescribed fees.
- As requested by students answer sheets are evaluated and rechecked by external examiners.

College Unfair Means Committee:

By the prescribed norms, the Principal appoints a College Unfair Means Committee to investigate issues related to unfair means during college examinations. The Committee comprises faculty members. This committee investigates such issues and the concerned student has to appear before the Committee and is allowed to present his/her defence. The Committee deliberates upon the issue and, in case of guilt being established, recommends the levy of the appropriate penalty upon the student. The Principal either accepts and implements the recommended penalty or, in the exercise of his powers under the appropriate Ordinances, reduces the same.

University Examination

For Semester V and VI examinations, which are conducted by the University of Mumbai, the following mechanism is adopted:

1. After the declaration of results, aggrieved students can apply for verification/revaluation through the College within the stipulated timeframe with prescribed fees.
2. The revaluation is conducted by the University of Mumbai and the result is declared accordingly.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- 1) In the induction program, the respective faculty is aware of the student of the programmed outcome.
- 2) In the very first lecture the course teacher discusses the course outcome in the class.
- 3) Further, the program and course outcome has been uploaded on the institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the activities of the institution bear some social, cultural, moral, spiritual, or national relevance Such efforts of the College have resulted positively which is reflected in the quality of the alumni and their achievements. The institution ensures attainment of these attributes by providing: Innovative and human methods of

teaching and learning. Learning resources like the library, computer lab, internet facility Add on courses in the subject Commerce, Chemistry, History, Marathi. Conducting programs and activities to enhance organizational skills Research-oriented projects and workshops Ex. Avishkar Research Conviction.

Entrepreneurship development programs Celebration of days: As a part of national integration - Independence Day, Republic day, Shiv Jayanti, local festivals - Dahi Handi, Garba, Traditional day, Teachers Day, Vachan Prerna Diwas are celebrated. Fresher's party and Sayonara Party to bring about a good relationship among the students. Amogh - A Sports & Cultural event organized in the college. Students trained to participate at the Intercollegiate/District Level level Cultural and Sports events. Organizing Guest lectures by experts in Commerce, Chemistry, and Social Science.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

232

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/result-analysis-2020-21.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/SSS-2020-21.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

100000

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

03

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

09

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts extension activities in the adopted villages, tribal villages, and weaker sections of the societies. These extension activities are designed to connect Institution with

the society. Due to such extension activities, students can aware of the lifestyle of the people who are living in the rural, remote and tribal areas. These activities help the students to be good administrators, good humans with good moral behavior, and responsible citizens of our country. Such responsible citizens help in Nation building.

At the same time, the needs of the society and the needs of the downtrodden sections are fulfilled.

The NSS units, despite the pandemic of Covid-19 in the academic year 2020-21, have conducted many extension activities. The significant activities are summarized as under:

1. During the pandemic period, 1450 face masks, 200 sanitizer bottles, Soaps, Gloves, and 90 KG of rice was distributed by NSS volunteers in adapted village and others.
2. Mr. Subhash Kadam, P. O. of the NSS unit was appointed to collect Covid-19 data of Raigad district from NGOs and Govt. Officers by the Government of Maharashtra.
3. The volunteers of the college NSS unit created two videos, 50 posters messaging covid-19 prevention and cure, and circulated them on social media.
4. The NSS unit organized a Polio awareness program, especially for the Vit Bhatti people. (The workers of the brickmakers)
5. The NSS volunteers planted 150 trees in their own villages.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/3-3-1-extension-activities.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

11

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

217

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution providing the best possible infrastructure to create an effective teaching-learning environment through extensive use of ICT.

Class Rooms: The institute has well-furnished 09 spacious class rooms with proper light arrangement and good ventilation, dais and podium. All classes are equipped with comfortable benches with

proper space distance between the benches and well illuminated.

Technology Enabled Learning Spaces: Institute has LCD projector, internet connection, audio-visual aids for creating environment for ICT enabled teaching-learning. The entire institute campus is a Wi-Fi zone enabling students to have internet connectivity. Institute has an Auditorium with Video Conferencing facility where students can follow lectures on areas of interest delivered by resource persons of other institutions.

Auditorium/Seminar Hall: The institute has 01 Auditorium / seminar hall with capacity of 147 seats and with LCD projector, white screen, efficient sound system and Wi-Fi connectivity. The hall is regularly used for programmes which are conducted by various associations of the institute. It is made enabled to conduct seminar and conferences. The auditorium has AC and it is under CCTV surveillance.

Tutorial Spaces: Tutorial's session is being conducted in the respective class rooms. The auditorium also used for the same. Remedial classes, spoken English classes, basic of mathematics are taken for slow learners.

Laboratories: The Laboratory facilities created in the Departments are used to conduct regular practical classes as per the curricula and syllabi for the students. Institute facilitates teachers to conduct regular practical during the session and University examinations. There are Laboratories in departments like Physics, Chemistry, Botany, etc. which are used by the UG students for the conduct regular practical classes.

Specialized Facilities and Equipment for Teaching, Learning and Research: The institution provides specialized facilities and equipment for effective teaching, learning and research such as:

- A computer laboratory with LAN, separate server and internet facility for e-learning.
- All classrooms are well equipped with traditional Green Board and Projector mount assembly.
- An automated library and resource center is established at the ground floor of the institutional building. The specialized services provided by the library such as OPAC facility, Reprography service, e-resources and equipment for accessing online e-databases and informative reference sources.

- Free Wi-Fi access to the staff and students in the institute premises.
- Auditorium with 147 seating capacity with big display screen, LCD Projector, sound system, one computer and air conditioning facility.
- Well-equipped laboratories with modular furniture and effective lights arrangement with research equipment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DocScanner-4-Apr-2022-1-59-pm.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sport & Gymnasium: college has common room for gymnasium and sport where the gym and sport equipment's purchased for students.

Games (indoor-outdoor): for indoor games, there are equipment's like table tennis, carrom, Chess, etc. college conducts outdoor games like running, cricket, shot-put, javelin throw etc.

Yoga: In multipurpose hall, the institution organizes Yoga practice for boys and girls.

Cultural Activity : A separate room for cultural activity is provided and equipment's like Dholki, speakers, mike, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/4.1.2.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.87458

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Koha Open Source Software. The Koha is a free and open source, fully featured and scalable Library Management System used worldwide in all types of libraries. The process of library automation using Koha software was done in the year of 2014. Presently the status of Library automation is partially. Currently library using koha version 19.11.18 and the circulation and OPAC modules are automated.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
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File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)
0.24045

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)
4.2.4.1 - Number of teachers and students using library per day over last one year
9

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutes frequently updates its IT infrastructure and facilities. The Principal and the external IT expert make a survey of college to chalkout the requirement of IT infrastructure and its upgradation. The observed requirement is presented in the CDC by the principal. The CDC approve the necessary requirement. In this way, institute updates its IT facilities.

The institute upgraded internet bandwidth during the year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

7

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.00

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Procedure and Policies for utilizing physical, academic and support facilities

1. Laboratory Record of maintenance account is maintained by lab technicians and supervised by HOD's of the concerned departments. The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. There is systematic disposal of waste of all types such as bio-degradable, chemical and e-waste. 2. Library The requirement and list of books is taken from the concerned Departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. Library orientation program is being conducted at starting of academic year for introducing Library print and electronic collections. To promote for use of E-books and E-journals the links of open educational resources and DOAJ shared through library web page. The proper account of visitors (students and staff) on daily basis is maintained. Other issues such as weeding out of old titles, schedule of issue/ return of books etc. are chalked out / resolved by the Local Management Committee and Library Committee. 3. Sports College provides Indoor and outdoor games

facilities to the students. College allocates separate budget for sports. College promotes students to participate in Zonal level, University level and national level Sports. 4. Computers College has establish separate computer laboratory for students. College provided computers in library for students. Computer Maintenance through Ethernet Enterprises is done regularly. Non repairable systems are disposed off through the maintenance and repair committee. 5. Classrooms The Local Management Committee of the college continuously assigned the works to the Peon Staff to take care of cleanliness. The classrooms are well equipped with table, chair, benches, fans, tube lights for students. The maintenance of classrooms is periodically conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://dvcgoregaon.edu.in/college-administration/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

177

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

C. 2 of the above

File Description	Documents
Link to institutional website	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/5.3.1-short-term-course.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
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File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

1

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

11

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Various Academic Activities have been conducted and supported by student representatives

Various Academic Activities have been conducted and supported by student representatives in the NSS, NCC, DLLE, Cultural programmes, Sports etc. They are coordinating with the students and teachers and help to conduct these programmes smoothly. Such Committees representatives are as follow:

1) Student Representative in NSS: Mr. Sujit Mhaske, S.Y.Bc. (Leadership camp, voter awareness programme, pulse polio awareness activity, Tree Plantation, Road Safety, webinars etc.)

2) Student Representative in NCC : SUO Sneha Suresh Pawar (Article writing, Jan Andolan for covid 19 appropriate behaviour, constitution day, republic day etc)

3) Student Representative in DLLE: Ms. Firfire Asma, Karvinkar Zakiya, Savant Priti & Khaire Ujjwal (Health checking camp, poster competition, blood checking camp (Hb)).

4) Commerce Association : Mitali Ghandi and Arfiya Mukaddam (Induction Program, Pariksha pe charchya, Atma nirbhar bharat webinar, Certificate course in basic computer applications, certificate course in marketing and management etc.

4) Science Association: (Online Lecture series, topics- Chemistry of radioisotopes & their applications in oncotherapy, & Career opportunities in bioprospecting alga)

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/532.-student-representative-details.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Alumni Association is in progress.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statement of the institution implies empowering its young and talented students by providing them with quality education, current knowledge, skills, moral values as well as opportunities for overall development. The students of the institution are from various social strata but economically majority of them are underprivileged. Hence institution constantly strives hard to make available suitable environments to students so as to showcase their creative and constructive ideas at an affordable cost.

The leadership of the institution is comprised of the Governing body of the parent society (Management), College Development Committee (CDC), the Principal, IQAC, and Heads of various academic departments as well as Chairpersons and Co-ordinators of various co-curricular and extra-curricular activity departments and cells. The leadership of the institution invests collective efforts in bringing in a conducive academic atmosphere in the institution. The Governing Body of the institution gives a proper sense of direction to the activities of the institution. The CDC, which comprises representatives from all stakeholders, further directs the implementation of the perspective plan of the institution. As the head of the institution, the Principal imparts timely instructions to the HoDs and faculty members during regular meetings and interactions to take stock of situations and decide on quality parameters as defined by the IQAC from time to time. The Principal also gives valuable input during meetings of bodies like IQAC, WDC, Examination Committee, Research Committee, Departmental meetings, etc.

The teachers are motivated with all sorts of support to work creatively on various statutory bodies and other committees made for need-based extension activities. Though formal student council was not formed due to the prevailing Covid-19 pandemic situation throughout the academic year, the views and suggestions from student co-ordinators and leaders on various committees (such as NCC, NSS,

DLLE, etc.) are taken into consideration while planning various activities. The faculty members have been trained to use various modes of ICT enabling teaching-learning methods so as to acquaint themselves with online mode of e-teaching-learning and evaluation in the pandemic situation. This leads to good results for students in University examinations.

The extension activities in collaboration with various organisations and dealing with varied issues like the fit India movement, gender equity, environment protection, etc. are sensitized the youth and made them responsible citizens. Also in this pandemic year 2020-21, the institution displayed good governance with its administrative and academic initiatives for reaching the goals as stated in the vision mission.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/mission/
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows participatory and decentralised administration policy so as to develop administrative and leadership qualities among its stakeholders.

According to Maharashtra University Act 2016 the governance of the institution is directed by the deliberations of College Development Committee. The CDC is comprising of representation from Management, teaching staff, administrative staff, community and students. The participative deliberations of CDC takes decisions on important issues like fund distribution, purchase, infrastructural development, activities to be conducted etc.

The College follows committee system for the decentralization of its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 30+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning-Evaluation, Students' activities, Student Support, Research and Extension, Infrastructure augmentation, Governance, etc. Additional committees are also formed as per the need. The teachers are appointed as the Chairpersons and members of these committees by taking into account their interests and abilities.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/associations/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is developed keeping in mind the seven thrust areas of academic excellence such as curriculum development, up-gradation, and enhancement of ICT enabled teaching-learning and evaluation, student support and development, infrastructural development, promotion of research, co-curriculum and extension activities and healthy practices. Accordingly, the plan had been prepared by the IQAC by taking into consideration the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, core values, SWOC, and also the thrust areas at the local and national levels.

Inclusion of institution under 2(f) & 12 (B) of UGC Act:

It had been planned to get included under 2 (f) & 12 (B) UGC Act. The proposal had been prepared following the guidelines of UGC and the proposal had been finalised by IQAC and sent for further course of action to the University of Mumbai on 30th January 2021 and to UGC on 14th March 2021.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body and College Development Committee give directions for the overall function of the Institute. Faculty members, non-teaching staff, and alumina as well as members of expertise from different sectors are represented in College Development Committee.

The Principal in consultation with Management appoints the Head for all academic departments. Academic activities are undertaken by the head and faculty members of each department by following the academic calendar and planning. To conduct co-curricular and extra-curricular activities smoothly, the Principal in consultation with IQAC forms committees and associations with the representation of faculty members and students. The administration of the institute is as per the following channels with the involvement of different stakeholders:

1. Academic: Principal ?Head of Departments ? Faculty
2. Administrative: Principal ?Office Superintendent ?Head Clerk ?Senior Clerks ? Junior Clerks ?attendants
3. Technical:
 - Library: Principal ?Librarian? Library attendant
 - Laboratory: Principal ? Head ? Faculty ? Laboratory Assistant ? Laboratory Attendant.

In addition, the College practices an open-door policy wherein the students, teaching, non-teaching staff, and parents can directly interact with the Principal of the College by taking prior permission and putting across their grievances and suggestions.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf
Link to Organogram of the Institution webpage	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

Welfare schemes for:

Teaching staff:

- College administration office looks after General Provident Fund, Gratuity, and Defined Contributory Pension Scheme for the benefit of staff.
- Active pursuance of promotions of faculty members under Career Advancement Scheme.
- Duty Leave: Duty leave is granted to the staff for attending seminars/workshops/conferences and Faculty Development Programmes (Orientation/Refresher/Short Term Courses) and conferences, seminars, workshops, etc.
- Maternal leaves are granted to the concerned staff.
- Felicitation of faculty members on the award of research degrees and qualifying NET/SET, Ph.D., etc. examinations.
- Facility of co-operative society N M Joshi Patsanstha for obtaining loans.

Non-teaching:

- Active pursuance of promotions of non-teaching staff members.
- Duty leaves and maternal leaves are granted to the concerned staff. Internal Complaints Committee works to the prevention of sexual harassment of women in the workplace.

The facility of co-operative society N M Joshi Patsanstha for obtaining loans:

- A 'Credit co-operative society of teaching and non-teaching staff' is operative for all the staff of Mangoan Taluka Education Society. Teaching as well as non-teaching staff are members of this Credit Co-operative society and it assists the staff members to get financial support in case of emergencies or as and when needed. The society accepts deposits, and monthly subscriptions and provides loans up to Rs. 10,00,000/- to its members for purposes like home construction, vehicle purchase, wedding, medical treatment, etc. It also provides a loan urgently up to Rs. 20,000/- for emergency situations. The society also provides loans against deposits up to 50% of deposits. Wards of the members of the society are felicitated in the general body meeting for their meritorious work.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

16

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal of Teaching Staff based on PBAS:

The institution follows the performance appraisal system as it is laid down by the University Grants Commission (UGC) and implemented by the University of Mumbai in the form of a 'Performance-Based Assessment System' (PBAS). The minimum norms of Selection Committees

and Selection Procedures as well as API score requirements for the cadres concerned, through Career Advancement Schemes (CAS) Regulations, are applied for PBAS. The PBAS based on API Score of categories I and II as mentioned in the tables is implemented for one year. These annualized API scores are compounded prospectively as and when the teachers become eligible for CAS promotion to the next stage with the multiplication factor of years of service required to apply for CAS promotion. For Category III (Research & Academic Contribution), API scores this category will be applied for the entire period. The IQAC scrutinizes and confirms the API scores of teachers. The teacher who wishes to be considered for promotion under CAS may submit in writing to the Principal three months in advance of the due date of promotion, that he/she fulfils all qualifications under CAS and submit to the Principal the PBAS proforma as evolved by the University of Mumbai duly supported by all credentials as per the API guidelines set out in the circular. The Selection Committee specifications as per the Circular are applicable to all promotions. The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring proforma and recommendations made on the basis of merit and duly signed by all members of the selection committee.

Performance Appraisal of Non-teaching Staff:

The institution follows seniority as the sole criterion for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal financial audit is carried out by the Internal Auditor appointed by the Governing Body with the objective to suggest improvement and strengthen the overall governance mechanism of the education society. The purpose of an internal audit is not only to examine books of accounts but also to review the present work and make valuable suggestions to improve it. The main objective of an

internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for the detection and prevention of any fraud. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by M/S Gujjar and Associates, Mahad.

A government audit is conducted by the Senior Auditor from the J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/Audit-Report-2020-21-2.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Institutional Strategies for Mobilization of Funds:

Our institution is fully aided by the Government of Maharashtra and is a non-profit organization. The institution has developed strategies to generate financial resources as well as its optimum utilization with utmost transparency. The institution, faculty, and parent education society take efforts to the mobilization of funds. The institution encourages the faculty of the departments to

generate funds by undertaking minor research projects.

Various resources for the mobilization of funds:

- Government of Maharashtra provides salary grants for teaching and non-teaching staff of the institution as per the pay scale norms of the UGC & State Government. For the financial year 2020-21, it was Rs. 1,80,85,561/-
- The admission fees are collected from the enrolled students as per the University of Mumbai norms. As per the prescribed fees, the development and utility fees contribution from students remains a basic and major source of funding for the institution. For the financial year 2020-21, it was Rs. 15,22,045/-
- The Institution receives interest on fixed deposits.
- The institution is severely affected by Cyclon Nisarg. The institution received funds from the University of Mumbai as a relief package of Rs. 7,00,000/-
- The University of Mumbai also provided grants to conduct co-curricular activities such as N.S.S. extension activities.
- The Management provides funds to the college as and when it needs to meet the expenses against infrastructure development and maintenance.

Accounts and Audit:

All funds mobilized are properly accounted for in the books of account. Every year institute conducts external financial audits by appointing a statutory auditor.

File Description	Documents
Paste link for additional information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/Audit-Report-2020-21-2.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Internal Quality Assurance Cell is constantly introducing initiatives for strengthening as well as up gradation of activities for quality enhancement and excellence.

- It includes the more and more use of technology in day to day administration and functioning of the institution.
- The situation of pandemic was very prevailing in the academic year 2020-21, hence the academic activities like teaching-learning, evaluation had to be reoriented. The teaching faculty was further trained for effective use of online platforms and applications such as Zoom, Google Meet, Teachmint app, Google forms etc. for teaching-learning.
- As the examinations had to be conducted in online mode as per the instructions of the Government of Maharashtra and University of Mumbai, the training was organised for faculty on setting of question papers in MCQ type and use of Google forms for evaluation.
- Also practice examinations were conducted for all students to make them habitual to online conduct of examinations. As a result the attendance of students in examinations was always near to 100%.
- College offered additional facilities for students who were not having access to internet facility in their places.
- Activities of co-curricular and extra-curricular departments were redesigned so that they can be conducted in online mode. Departments like NCC, NSS conducted all the regular and special programmes.
- Institution have organised webinars through online mode.
- Admission process was completely shifted to online mode including document verification and payment through college website. The challenging situation is explored as an opportunity to regularize these methodologies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC has been continuously reviewing the teaching-learning process and trying to bring reforms that are more effective in the current situation of pandemics:

- This year in order to shift from offline mode to online mode of teaching-learning and evaluation, the institution through

IQAC established a well-developed system of the online mode through various platforms like Zoom, Google Meet, Teach mint App, etc. In order to acquaint with this change, IQAC has organised various training programs for staff that empower them to conduct online teaching more effectively.

- Teachers are encouraged to participate in various Faculty Development Programs which impart training in online education. All faculty members effectively used the online mode of teaching-learning and evaluation.
- The syllabi, examination pattern, and the PSOs and COs of all programs were made available on the College website and communicated to the students well in advance.
- ICT based teaching-learning including LMS like Google Classroom was widely used.
- As usual reviews regarding syllabus completion were taken online at the end of each semester and the feedback of students was sought.
- The success of these efforts for quality enhancement is seen in the form higher percentage of results at the University of Mumbai.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://dvcgoregaon.edu.in/agar/
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Women Development Cell: - The awareness programs are planned and executed to promote and maintain gender equity among students through this cell.

WDC is actively working in the college which organizes various programs and activities in the college that promotes the gender equity

Objectives: of the anti-Sexual harassment cell is to promote a culture of respect and equality for the female gender and also to monitor the treatment of women in the college.

The College has a Girls' common room facilitated with a dressing table, chairs, fans, and Sanitary Napkin Vending Machine. The purpose of a common room facility for girls is to create a stress-free environment. The College has an adequate number of toilets, washrooms, washbasin for Girls and Lady staff,

The Counselling cell provides counseling to girl students about any difficulty they are facing within as well as out of campus.

Activities In the year 2020-21

Yoga day celebration(online)

Birth Anniversary of Smt.Savitribai Phule

Birth Anniversary of Rajmata Jijau

Blood Group, CBC and Thyroid Checking Camp on the occasion of International Women's Day Celebration.

Guest Lecture on Health Awareness on the occasion of International Women's Day Celebration

Poster Competition on Women Empowerment.

Counseling Program to Girl Students

File Description	Documents
Annual gender sensitization action plan	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/7.1.1-Annual-Gender-Sensitization-Plan-2021-2022.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/7.1.1.1.-PHOTO-of-facilities-for-girls.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management: - For the collection of waste from the college campus, Dust Bins are used. Dry waste is collected regularly

with the help of non-teaching staff and disposed of at the end of the day. Paper waste is shredded and sold to purchasers. There is a provision of soak which generate Biofertilizer for the campus.

Hazardous Waste Management: - Mild reagents, Chemicals, and solvents are mostly used wherever possible for regular Chemistry practicals. There are adequate exhaust provisions to drive out acid and other fumes while working in Chemistry laboratories. Chemical Fire Extinguishers are charged periodically by an outside licensed agency.

E-Waste Management:-The outdated computers are sent for recycling through private agencies by following the proper right-off procedure.

Liquid waste management:-The effect of liquid wastes generated from the laboratories is diluted/ neutralized and then discharged in a soak pit.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/7.1.3.-.steps-involved-in-waste-management.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1.Restricted entry of automobiles 2.Use of Bicycles/ Battery powered vehicles 3.Pedestrian Friendly pathways 4.Ban on use of Plastic 5.landscaping with trees and plants 	A. Any 4 or All of the above
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment	C. Any 2 of the above
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Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college organizes and conducts several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus to generate the feeling of oneness and social harmony. The college and teaching staff jointly celebrate the cultural and regional programs like induction Program, Pledge, Plantation, Youth Day, Vachan Prerna Din, Women's day, Yoga Day, etc. The motivational speech was given to the NSS, NCC & DLLE students for their all-around personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, the college has built up many strong cultures for a variety of sports activities and for the physical development of the Boys as well as girls students.

To imbibe and inculcate the values like tolerance, harmony, care for the environment, etc. College has conducted the following activities

Women's Day Celebration-"Guest Lecture on Health Awareness "(88 Participants)

Constitution day celebration(22 Participants)

Tree Plantation Programme(79 Participants)

Marathi Bhasha Din(15Participants)

Swami Vivekanand Birth Anniversary Celebration(47 Participants)

Netaji Subhash Chandra Bos Birth Anniversary Celebration-(35 Participants)

QuizCompetition(74 Participants)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institute sensitizes the students and its employees to the constitutional obligations of a responsible citizen by celebrating Independence Day, Republic Day, Maharashtra Day, Constitution Day, National Integrity, Road safety activities, Fit India Campaign, Polio Vaccination Drive, Mazi Vasundhara e-Pledge Programme, Importance of vehicle Insurance etc events are organized in the college. Students participate in all these events Sensitization of Values:

Brotherhood Value-Distribution of masks, and food materials to needy during COVID-19.

Students are sensitized to the Indian Constitution concerning our fundamental Rights and Duties on Indian Constitution Day. The understanding of educational rights through a speech given on the occasion of Teacher's Day. The familiarity with the Right to Equality was sensitized through a speech by women staff on Women's Day.

Sensitization of Duties - The national anthem is played every day, helps sensitize the respect toward the national flag and national anthem, and adds a sense to protect the unity and national integrity.

Sensitization of Responsibilities of Citizens:-The understanding of Moral responsibility and Human values were sensitized through a Blood checking Camp which was organized by our college WDC and DLLE

Department .

The service-learning was sensitized through the distribution of food materials and masks to the needy during the COVID-19 pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College has always taken the responsibility for holistic development of the students. The College is organizing the birth and death anniversaries of national heroes and Dnyanjoyoti Savitribai Phule, Chhatrapati Shivaji Maharaj, Mahatma Phule, Dr Babasaheb Ambedkar are organized full of energy and inspiration. All these days receive the rich history of our nation. When an event is celebrated the students remember and get inspired by the life

stories of the great national heroes. In addition to this, our institute celebrates Environment Day, International Yoga Day, and International Women's Day, Independence Day, Republic Day, Maharashtra Din. College Magazine "Dheya" provides a platform for the students to liberate their hidden qualities. It gives exposure to the student's feelings through articles, poems, short stories, and various collections of information on different subjects and current events, quotes and jokes

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-1

Title of the Practice: Inculcate Research Culture: Our Initiative

Objectives of the Practice:

Research plays an important role in the development of an Institution. To implement a strategy to research college has the following set of objectives:

- To brace intelligent learners coupled with the ability for its proper application
- To motivate faculty and students for research work
- To encourage the research committee to the organisation of seminars and conferences to spread new areas of research
- Inspiration for quality publications in U.G.C recognised journals
- To motivate faculty to pursue Doctorate.

The Context: In planning and implementing the practice following challenging issues have been addressed:

- The Institute has constituted a research committee

- Inspiration to undertake research projects
- Virtual assistance to faculty for participation in conference/workshop/seminar
- Motivate faculty and students to publish research works in U.G.C recognized journals
- Duty leaves to faculty for research-related activities.

The Practice: Institute Research committee framework a procedure to promote research culture. Research-related activities are promoted through Avishkar Research Convention.

- Avishkar Research Association promotes research culture holistically in a systematic manner.
- A systematic plan of action like meetings of the members, communication to the departments, counseling to the learners, submission of the proposals, motivation through workshops, and organization of a college-level Research convention.
- Deputation of learners and faculty to participate in the Avishkar Research Convention at district, university and state levels.
- The College library provides the research periodicals/journals and reference books to learners.

Evidence of Success:

- Three Faculty members were awarded Ph.D. degrees.
- Nine Faculty members published Research papers in UGC recognized journals
- Ten Students with two Research Projects Participated in the Avishkar Research Convention Organized by the University of Mumbai
- A Research Project sanctioned by C.K.T.College New Panvel (Autonomous College) under the aegis of RUSA to Research Scholar Mr. Vibhute B.T.(Department of Chemistry).
- Science Association Committee celebrated National Science Day by Organizing Online Lecture Series
- Two National level webinars were organised to promote research culture on subject related themes.

Problems Encountered:

- It is a challenging task to sensitise the learners and faculty to motivate them to participate in research-related activities
- Difficulties in the availability of time due to the hectic

schedule

- Provision of the funds in the budget.

Contact Details

Name of the Principal : Dr. Nilima Rajaram Mirajkar

Name of the Institution: M.T.E.S.Doshi Vakil Arts College and
G.C.U.B. Science and Commerce College Goregaon - Raigad

Dist. - Raigad (Maharashtra)

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Best Practice-2

Title of the Practice: COVID -19 Pandemic awareness: Social
Responsibility.

Objectives of the Practice:

COVID-19 is a pandemic of this century which affected everyone. All countries are fighting against it in all possible manner in all possible ways. All professionals of all industries are performing their best to fight against it, and Colleges are one among them. The college has the following set of objectives:

- To prevent the COVID-19 infection socially
- To improve and spread knowledge regarding the COVID-19 Pandemic
- To spread awareness about the COVID-19 Pandemic and how to prevent oneself and the community from being affected.
- To take precautions, make others aware, identify symptoms
- To follow the World Health Guidelines and Indian Council of Medical Research guidelines.

The Context: In planning and implementing the practice following challenging issues have been addressed:

- The Institute has constituted the COVID-19 Pandemic Awareness Committee
- Inspiration to College NSS and NCC departments to undertake COVID-19 Pandemic Awareness Activities
- Virtual assistance and Motivate faculty and Students to participate in COVID-19 Pandemic Awareness Activities
- Motivate students to Participation in the COVID-19 Pandemic awareness Training Program.
- The Practice: Institute COVID-19 Pandemic awareness Committee framework a procedure to promote COVID-19 Pandemic awareness related activities and are promoted through NSS and NCC departments
- NSS and NCC departments systematically promote COVID-19 Pandemic awareness activities.
- A systematic plan of action like meetings of the members, communication to the departments, counselling to the learners, motivation through workshops, organisation of college-level Poster competitions.
- Deputation of students to Participate in COVID-19 Pandemic awareness Training Program.
- Deputation of faculty to collect COVID-19 data from NGOs and Government Officers of Raigad District.

Evidence of Success:

- Asst. Professor. Subhash S. Kadam worked as a program officer to collect COVID-19 data from NGOs and Government Officers of the Raigad District.
- IQAC organized online Covid-19 pandemic General Awareness Quiz.
- NSS Volunteers prepared two COVID-19 Pandemic awareness videos,
- Pulse Polio Immunization Campaign at Brick Kilns, Construction sites Goregaon
- NCC cadets participated in the fightback Corona pledge
- NCC cadets participated in the My Government podcast on the fightback Corona.
- NCC cadets participated in Pledge for "Jan Andolan for COVID-19 Appropriate Behaviour".
- I Go T Training for NCC cadets for Ex NCC Yogdan during COVID-19 Pandemic.

Problems Encountered:

- It is challenging to sensitize the students and faculty to motivate participation in COVID-19 Pandemic awareness activities.
- Provision of the funds in the budget.
- Lockdown period.

Contact Details

Name of the Principal : Dr. Nilima Rajaram Mirajkar

Name of the Institution: M.T.E.S.Doshi Vakil Arts College and G.C.U.B. Science and Commerce College Goregaon - Raigad

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Mobile: 9527870023

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Vision: - "For Enlightening Lives."

Mission: - "Grooming the students of rural area through organized

efforts in imparting high standard education so as to uplift them to become responsible citizens of the country".

Our College was established in the year 1998 to explore higher education opportunities to the students from hilly region and surrounding villages.. The vision, priority and thrust area of the college are in tune with the objectives of to nurture the students of rural area to make them more competitive to face challenges of life.

The institution works as per its vision statement 'The distinctive area of the institute is "Grooming the students of rural area through organized efforts in imparting high standard education so as to uplift them to become responsible citizens of the country". In the purview of the splendid aphorism to educate students of farmers, workers, fishermen and salt pan workers of Raigad District especially rural and Hilly area. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socioeconomically backward section of the society. It is matter of pride for us that the several students have acquired respectable positions in the society, government sector and private sector.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To organize Conferences/webinars/Workshop and plan of proposed activities of various departments/associations.
2. To plan Installation, maintenance and construction of new infrastructural and ICT facilities..
3. To plan of Certificate courses and Short term Courses.
4. To introduce New subject "NCC Studies" from A.Y. 2021-2022.
5. To arrange Covid-19 Vaccination Camp, Hb Checking camp & blood donation camp for students & teachers.
6. To arrange Bridge course for new arrival students.