



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

Mangaon Taluka Education  
Society's Doshi Vakil Arts  
College and G.C.U.B. Science &  
Commerce College

- Name of the Head of the institution **Dr. Janardan S. Hotkar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **9921616259**
- Mobile No: **8369483278**
- Registered e-mail **dvcollegeregogaon@gmail.com**
- Alternate e-mail **srcollegeregogaon@gmail.com**
- Address **At. Goregaon, Tal. Mangaon, Dist. Raigad-402103**
- City/Town **Goregaon-Raigad**
- State/UT **Maharashtra**
- Pin Code **402103**

##### 2.Institutional status

- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **University of Mumbai**
- Name of the IQAC Coordinator **Dr. Parag Vasant Rao Pimplapure**
- Phone No. **8087783220**
- Alternate phone No. **9921616259**
- Mobile **8087783220**
- IQAC e-mail address **dvcollegegoregaon@gmail.com**
- Alternate e-mail address **srcollegegoregaon@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<http://dvcgoregaon.edu.in/wp-content/uploads/2022/05/AQAR-2020-2021.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/academic-calendar-21-22.pdf>

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>B</b>	<b>2.54</b>	<b>2016</b>	<b>29/03/2016</b>	<b>28/03/2021</b>

**6. Date of Establishment of IQAC**

**10/06/2015**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of IQAC

[View File](#)

**9.No. of IQAC meetings held during the year** 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. In academic year 2021-22 include diverse activities and its successful implementation was monitored by the IQAC. 2. Prepared Proposals for New Programmes namely B.Com.(Accounting and Finance), M.Com. (Advance Accountancy), M.Sc. (Organic Chemistry). 3. Prepared Proposals for Research Centre in Chemistry and Accountancy. 4. Organized National / International Conference, Online Workshop/Webinar. 5. Prepared AQAR for the academic year 2021-2022.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Designing of Academic calendar	The Academic Calendar for the session 2021-22 was made and was successfully executed.
Focus on Institutional social and outreach activities	NSS, NCC, DLLE cell organized many activities during the session
Organization of Seminars/Conferences/Webinars for faculty enrichment	Four Webinars have been Conducted through various departments
Certificate / Short Term Courses	Three Certificate courses and one short term course has been conducted during the academic year
Blood Donation Camp	Blood donation camp has been conducted by NSS and NCC in the month of December 2021.
Covid-19 Vaccination Camp	Covid-19 Vaccination Camp conducted in the college with the collaboration with Primary Health Centre Goregaon.
AQAR 2021-2022	Prepared AQAR report for the academic year 2021-22

13. Whether the AQAR was placed before statutory body? **No**

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Mangaon Taluka Education Society's Doshi Vakil Arts College and G.C.U.B. Science & Commerce College
• Name of the Head of the institution	Dr. Janardan S. Hotkar
• Designation	Principal
• Does the institution function from its own campus?	Yes
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<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/05/AQAR-2020-2021.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/05/AQAR-2020-2021.pdf</a>				
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• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/academic-calendar-21-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/academic-calendar-21-22.pdf</a>				
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<b>6.Date of Establishment of IQAC</b>			10/06/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
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<p>been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<a href="#">View File</a>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>1. In academic year 2021-22 include diverse activities and its successful implementation was monitored by the IQAC. 2. Prepared Proposals for New Programmes namely B.Com.(Accounting and Finance), M.Com. (Advance Accountancy), M.Sc. (Organic Chemistry). 3. Prepared Proposals for Research Centre in Chemistry and Accountancy. 4. Organized National / International Conference, Online Workshop/Webinar. 5. Prepared AQAR for the academic year 2021-2022.</p>		
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<p></p>		

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**14. Whether institutional data submitted to AISHE**

Year	Date of Submission
2021-2022	05/12/2022

**15. Multidisciplinary / interdisciplinary**



The institution has launched educational value-based short-term certificate courses for students other than their regular syllabus to enhance various skills i.e. leadership skills, communication skills, problem-solving skills etc which is required for the day to day life of them for giving knowledge and job-oriented skills. Hence the college has decided to launch multidisciplinary courses. It is a unique educational approach that permits the students to learn different subjects from various disciplines. In the Global Era, education is not limited to a particular discipline. A Science Student /Arts student can learn Basic of Stock Market, Portfolio Management System and Tally Accounting Package from the Commerce discipline and Commerce students can learn Script writing, Story Writing, Lok-kala, Horticulture, Gardening etc. as a multidisciplinary education.

#### **16.Academic bank of credits (ABC):**

A program to understand the importance and significance of the digitalization of credit points has been conducted to create awareness among the students. The registration of students is in process in collaboration with the University. The Academic Bank of Credit ID Creation Committee has been constituted in the college to control and regulate the ID creation from the students of the college. A workshop has been conducted to show through videos to understand the students how to create ABC ID by using their electronic device. It has been made mandatory for all the students to register their names for Academic Bank of Credits. It is also the responsibility of the students to submit the ABC ID to the college. For creation of ID, the Committee has delivered lectures on it and explained the steps to register for ABC ID creation to the students for the fast process of creation of ID. That is why students can get benefits of their credits for their further education.

#### **17.Skill development:**

An MoU has been signed with Vipra Skill India Private Limited ( an authorized partner of the National Skill Development Corporation) to launch various courses like Fashion Design, Multi-Cusine Cook, Animation Director, and Account executive to inculcate skills to get employment for students. The courses make the participants develop interview techniques and entrepreneurship skills. The college in association with the Vipra Skill India Private Limited is expected to provide candidates with all possible information on nature of work in the sector, availability of jobs, potential pay and entitlement,

growth prospects and risk involved with the aim of helping candidates and their families make informed choices. It has agreed to impart skill development training to unemployed youth.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The subjects of the degree courses are taught bilingually (English as well as Marathi) in the college to understand the subject in the mother tongue of the students. The notes of the subjects are provided in both languages. The doubt solving session is arranged for slow learning students by using the different languages like Hindi, Marathi and English. For integration of Indian knowledge, teaching in Indian language in combination with culture the certificate courses and workshop has been already launched and conducted like Certificate Course in Modi-Lipi (Marathi writing language in the 13th Century) and Certificate Course in Lok-Kala ( To understand the language and culture of Maharashtra- lavani, Jagaran, Bharud, Bhajan, Kirtan, Dashavatar). The MoU has been made with Sane Guruji Rashtrya Smarak Samiti to conduct and participate in various cultural programmes with them.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

For the capturing outcomes of the curriculum, the field visit, educational tour, poster presentation, quiz competition, and lectures of subject experts are arranged to get knowledge for the students through actual experience learning. It creates a direction of what needs to be accomplished at the end of the course. Due to focus on outcome education students will understand what is expected of them and teachers will know what they need to teach during the course to achieve the outcomes of the course. The clarity of education is important to teachers and students relating what to be attained in the course. The designing and planning of the curriculum are expected to work backwards once an outcome has been decided upon which they have determined what knowledge and skills will be required to reach the outcome.

**20.Distance education/online education:**

Online learning is one of the fastest growing education and institutions are accepting it. It is easy for students and teachers to interact with each other without spending time and journey. It also consumes less time, energy and money. It is easy to launch online courses without a classroom. During Corona pandemic, it benefited to the students to gain the knowledge

through home. In college, our teachers use the various technical tools (like LCD projectors for PPT presentations, e-lib for the accession of books, eBooks, educational videos, podcast, tablets, computers and internet platforms- Zoom, Google Meet ) for effective teaching and learning process. The theory notes are uploaded through google class room and internal examination is arranged through Google forms. Due to online teaching the various courses are going to launch in future also.

### Extended Profile

#### 1. Programme

1.1	158
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

#### 2. Student

2.1	771
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	639
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	210
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>19</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2 Number of Sanctioned posts during the year	<b>24</b>
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1 Total number of Classrooms and Seminar halls	<b>11</b>
4.2 Total expenditure excluding salary during the year (INR in lakhs)	<b>21291805</b>
4.3 Total number of computers on campus for academic purposes	<b>15</b>

## **Part B**

### **CURRICULAR ASPECTS**

#### **1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is permanently affiliated to University of Mumbai and it follows the curriculum approved by the University. College ensures effective curriculum delivery through a well planned and documented process with student-centric approach. IQAC committee prepares academic calendar for the year in accordance with the academic arrangement of terms circular given by the affiliating University. With the help of academic calendar, Time-Table Committee prepares timetable of the institute. Head of the department conduct meetings with their staff members & distribute

the workload to each faculty members as per the standard UGC norms. All the departments prepare their own Academic Plan. Review of syllabus completion is taken by heads of the departments and Principal of the institute from time to time. For effective delivery of curriculum to the students, all the faculty members use ICT tools. Teachers ensure deliery of curriculum to all leaner through continuous internal evaluation. Every year IQAC collected feedback on curriculum from the entire stakeholders and analised. After analysisrecomendations are forwarded to BOS.Apart from regular lectures, each department conducts curriculum oriented activities like industrial visit, field visits, workshops,etc. Most of the departments conducts bridge courses and remedial courses for effective delivery of the curriculum to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-institutional-curricular-planning-implementation.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-institutional-curricular-planning-implementation.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares Academic Calendar at the beginning of each academic year, with the help of arrengement of terms given by the affiliating University.IQAC, academic departments and examination committee, stick to academic calendar for continuous internal evaluation. The college ensures effective planning and implementation of CIE, towards all curricular, co-curricular and extracurricular activities. As per the Academic Calendar, each department prepares their own Academic Plan of activities, so as to implement them. Various association, cells and departments, functional at college, play an important role in providing different opportunities to the student through co-curriculum and extracurricular activities. IQAC provides plan of activities to each department. IQAC ensures effective implementation of short term courses along withregular programs. Examination Committee plans for all CIE and University exams that are being held at the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.2-CIE.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.2-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

155

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are deliberately incorporated into the College activities, concerning to administration, add-on courses and co-curricular activities.

**Professional Ethics**

Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of the entire regular and value added courses, addressing the issues of professional ethics in the respective domain areas.

## Gender

Women development Cell, Internal Complaint Committee (ICC), Anti-Ragging Cell, & Staff Welfare Committee conduct different programs on gender issues. During delivery of regular and value added courses, the gender related issues are intentionally mentioned.

### Human Values:

Foundation course and regular extension activities like NSS and NCC deals with human values.

### Environment and Sustainability:

The course like Environmental studies, Foundation course, Geography, Botany, Environmental Chemistry etc. deals with the environmental issues. Extension activities also create awareness in regards to the protection of environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

10



File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

598

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
Students  
Teachers  
Employers  
Alumni

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Matrix-1.4.2-feedback-report-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Matrix-1.4.2-feedback-report-2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1152**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**365**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- When the admission process is over and the classes begin, the institution assesses the learning levels of the students - Advanced learners and Slow learners
- This classification based on their performance in the previous qualifying examination, personal interaction and oral questions during lectures.
- The institution organizes an induction program for first-year students and provides various information about the institutes, examination system, curricular and co-curricular programs.
- To impart knowledge and skills by providing them with internet facilities and open access to the library.
- Bridge courses are conducted to fill in the gap between previous and new courses.
- Activities conducted for slow learners: Remedial classes, repetition of practicals, provided Question bank and previous examination papers, personal counselling to them to overcome their stress.
- Activities conducted for advanced learners: Guided to use library resources i.e reference books, journals, newspapers.
- Question bank/Previous exam Paper
- Encouraged to participate in 'Avishkar', a research competition.
- The institution's library and the well-equipped laboratories satisfy their intellectual needs.
- Book exhibitions, study tours, etc. are organized for their cognitive development.
- The students develop literary aptitude are encouraged to creative writing for the annual magazine ZEP.
- The advanced learners are provided guidance for competitive examinations. for higher studies and better careers.
- Encourage them to participate district/University level competitions Like Youth Festival, UDAN University of Mumbai.

File Description	Documents
Link for additional Information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
771	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The college has been trying to make changes in the teaching, learning, and governance.
2. The College provides varied learning facilities like energy-efficient classrooms, well-equipped laboratories, well-stocked library with a reading room, and an internet connection to make learning effective.
3. Learning skills more student-centric-some initiatives are taken like tutorials, and educational tours. Participatory learning activities-participation in different competitions, seminars, project work, assignments, seminars, etc.
4. The faculties of the institution use Hardware & Softwares. Ex. Computers, LCD projectors, internet, online three-dimensional models etc.
5. The Principal is verifying the use of ICT by the faculty and gives proper suggestions. It is benefitted to students.
6. Student's interest in learning is increasing day by day.
7. Students regularly attend classes where they interact with the teachers.
8. Students are encouraged to use the library independently.
9. They are encouraged to write assignments and contribute to the college magazine for developing independent learning.
10. Timetable of college is designed as per the need of students from rural areas and displayed in classrooms and notice boards.

11. The students undertake project work for foundation course where there is scope for independent learning.
12. Faculty also participates in different orientation and refresher courses and short-term courses for up-gradation of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. A College Auditorium and 3 classrooms are ICT enabled.
2. The departments have collected documentaries and audio-video clips based on the syllabus.
3. All faculties have prepared PPT on some of the topics taught in the classrooms to make teaching process more effective.

#### Use of Social Media

1. Most of the teachers use social media like WhatsApp to interact and share knowledge with the students.
2. Google Classrooms: Most of the departments have created Google classrooms to share study material like YouTube videos, PPTs, e-notes, pdf reference books, etc. with the students, to interact with them and to provide assignments to them.

#### Demonstrations through films

1. To bring more clarity to learning, Commerce, Chemistry, Botany, Geography, and English teachers generally utilize subject-related short films screening.
2. Before actual learning, the students are shown the film to understand the concept more clearly. Commerce, Chemistry, Botany, Geography, and English departments use subject-related movies and videos.

#### Use of smartphones

1. Teachers guide the students to download and use various

subject-related applications.

#### Use of Charts and Models

- Department prepared and use charts and models in teaching-learning.

#### Video lectures

- Departments have created their video lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

19

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system.

The college prepared the academic calendar by including internal assessment, and the College Level Examinations. The institutional internal evaluation system more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as surprise tests, class test, multiple-choice questions, project work, etc. have experimented in the internal assessment.

As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, college website and on the WhatsApp group of the classes.

The assessment work is carried out by the concerned subject faculty in the institution.

The evaluation reports are prepared within the given time and communicated to the students in the classroom, Notice board as well as students whatsapp group.

To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, NCC, DLLE, outstanding performance in Cultural, Sports activities conducted by the Department of Student's Welfare, University of Mumbai.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is Being affiliated with the University of Mumbai, the College strictly follows the prescribed norms of the University of Mumbai to address examination-related grievances. The following mechanisms are adopted for the examinations (viz. Semesters I, II, III, and IV) and University examinations (viz. Semesters V and



VI):

The College handles examination related grievances in the following manner: The revaluation and rechecking forms are made available to students after result declaration for up to 15 days with prescribed fees, As requested by students answer sheets are evaluated and rechecked by external examiners.

By the prescribed norms, the Principal appoints a College Unfair Means Committee to investigate issues related to unfair means during examinations. This committee investigates such issues and the concerned student has to appear before the Committee and is allowed to present his/her defence.

The Committee deliberates upon the issue and, in case of guilt being established, recommends the levy of the appropriate penalty upon the student. The Principal either accepts and implements the recommended penalty or, in the exercise of his powers under the appropriate Ordinances, reduces the same.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Course Outcomes are specific and measurable statements that define the knowledge, skills and attitudes that students will demonstrate by the completion of a course. Doshi Vakil Arts College and G.C.U.B. Science & Commerce College is affiliated to the University of Mumbai.
- The Board of Studies of University of Mumbai designing the curriculum along with their POs, PSOs and Cos through Syllabus Revision Workshops.
- It also formulates the blueprint of the method of assessment for Theory (formalizes paper pattern) and Internals (Examinations/Project work/Laboratory work) stated in each Course syllabus.
- This is communicated to the teachers via the University of Mumbai Syllabus Circulars.
- Heads of Departments along with their faculty members brief

the students of POs and COs and internal evaluation tools, during the induction lectures.

- The Programme and Course Outcomes for all Programmes offered by the institution are stated separately on the college website.
- Curriculum related information is shared through Whatapp group of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the activities of the institution bear some social, cultural, moral, spiritual, or national relevance

Such efforts of the College have resulted positively which is reflected in the quality of the alumni and their achievements.

The institution ensures attainment of these attributes by providing: Variousteaching and learning methods used.

Learning resources like the library, internet facility Add on courses in the subject Commerce, Chemistry, Botany Conducting programs and activities to enhance organizational skills Research-oriented projects and workshops Ex. Avishkar Research Convention. Celebration of days: As a part of national integration - Independence Day, Republic day, Shiv Jayanti, local festivals - Dahi Handi, Garba, Traditional day, Teachers Day, Vachan Prerna Diwas are celebrated. Fresher's party and Sayonara Party to bring about a good relationship among the students. Amogh - A Sports & Cultural event organized in the college. Students trained to participate at the Intercollegiate/District Level level Cultural and Sports events. Organizing Guest lectures by experts in Commerce, Chemistry, and Social Science.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/2.7-SSS.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

###### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts extension activities in the adopted villages, tribal villages, and weaker sections of the societies. These extension activities are designed to connect Institution with the society. Due to such extension activities, students can be aware of the lifestyle of the people who are living in the rural, remote and tribal areas. These activities help the students to be good administrators, good humans with good moral behavior, and more importantly responsible citizens of our country, who help in nation building.

At the same time, the needs of the society and the needs of the downtrodden sections are fulfilled.

The NSS, NCC and DLLE units, have conducted many significant extension activities, summarized as under:

1. Tree plantation at Mallikarjun Hill
2. Relief to flood affected people of Mahad and Birwadi.
3. Covid-19 Vaccination drive at college.
4. Organization of Pulse Polio awareness program.
5. Plastic collection drive at Raigad Fort.
6. Blood donation camp.
7. Haemoglobin checking camp.
8. Voter registration camp.
9. Lake cleaning drive.
10. Statue cleaning activity.
11. Disaster management and awareness camp.
12. Cyber-crime awareness program.
13. New Voter registration camp.
14. PAN India Program.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

791

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

##### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

08

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides the best possible infrastructure to create an effective teaching-learning environment through extensive use of ICT.

**Class Rooms:** The institute has well-furnished 09 spacious class rooms with proper light arrangement and good ventilation, dais and



podium. All classes are equipped with comfortable benches with proper space distance between the benches and well illuminated.

**Technology Enabled Learning Spaces:** Institute has LCD projector, internet connection, audio-visual aids for creating environment for ICT enabled teaching-learning. The entire institute campus is a Wi-Fi zone enabling students to have internet connectivity. Institute has an Auditorium with Video Conferencing facility where students can follow lectures on areas of interest delivered by resource persons of other institutions.

**Auditorium/Seminar Hall:** The institute has 01 Auditorium / seminar hall with capacity of 147 seats and with LCD projector, white board, efficient sound system and Wi-Fi connectivity.

**Tutorial Spaces:** Tutorial's session is being conducted in the respective class rooms. The auditorium also used for the same.

**Laboratories:** Institute has well equiped laboratories like Physics, Chemistry, Botany, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.1-Classrooms-Photos.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.1-Classrooms-Photos.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sport & Gymnasium:** college has common room for gymnasium and sports with equipment's.

**Games (indoor-outdoor):** for indoor games, there are equipment's like table tennis, carrom, chess, etc. college conducts outdoor games like running, cricket, shot-put, javelin throw etc.

**Yoga:** In multipurpose hall, the institution organizes Yoga practice for boys and girls.

**Cultural Activity :** A separate room for cultural activity is provided and equipment's like Dholki, speakers, mike, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.2-sport-cultural-yoga.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.2-sport-cultural-yoga.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

4

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.3.1-Classrooms-with-ICT.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.3.1-Classrooms-with-ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2015 using KOHA Integrated Library Management System software. Now library using its updated version 21.11. Presently library has partially automated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.2.1-Library-Automation-Photos.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.2.1-Library-Automation-Photos.pdf</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.60

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

20

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutes frequently updates its IT infrastructure and facilities. The Principal and the external IT expert make a survey of college to chalkout the requirement of IT infrastructure and its upgradation. The observed requirement is presented in the CDC by the principal. The CDC approve the necessary requirement. In this way, institute updates its IT facilities. The institute upgraded internet bandwidth during the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.3-IT-Updates.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.3-IT-Updates.pdf</a>

##### 4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

##### 4.3.3 - Bandwidth of internet connection in the Institution B. 30 - 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

##### 9.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory** The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. 2. **Library** The requirement and list of books is taken from the concerned Departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 3. **Sports** College provides Indoor and outdoor games facilities to the students. College allocates separate budgets for sports. College promotes students to participated in Zonal level, University level and national level Sports. 4. **Computers** College has establish separate computer laboratory for Computer Science and Information Technology course students College has provide computer center in library for all

students. Computer Maintenance through Omkar Enterprises is done regularly. Non repairable systems are disposal off through the maintenance and repair committee. 5. Classrooms The Local Management Committee of the college continuously assigned the works to the Peon Staff to take care of cleanliness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.4.2-policy-and-procedure-to-maintain-phy-faci.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.4.2-policy-and-procedure-to-maintain-phy-faci.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

193

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

File Description	Documents
Link to institutional website	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.1.3.Capacity-building-and-skills-enhancement-initiatives.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.1.3.Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**D. Any 1 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**4**

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**20**



File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student representative

Various Academic Activities have been conducted and supported by student representatives in the NSS, NCC, Cultural programmes, Sports, D.L.L.E. etc. They are coordinating with the students and teachers and help to conducts these programmes smoothly. Such Committees representatives are as follow:

1) Student Representative in NSS: Leena khadter, Needa sakharkar S.Y.B.SC.(Leadership camp, voter awareness programme, , Tree Plantation, Road Safety, etc.) 2) Student Representative in NCC: Aditya Goregaonkar, T.Y.B.COM (Disarstermanegent training program, International Yoga Day, etc)

3) Gandhi MittaliT.Y.B.COM and Bali sad, T.Y.B.SC., Student Representative in Cultural Activities:

Music (Western instrumental solol

Dance(Indian classical dance)

Elocation

story telling

on the spot painting

poster making

cartooning

mehandi designing

These events were conducted by Mumbai University,

4) D.L.L.E.: Shet Jay Prashant, Goregaonkar Sakshi, TY.B.SC., Geeta Mohoto FY.B.SC. & Bagdadi Adil FYBCOM- Program -constitution day, Udan festival, HB camp etc.

5) Sports and Gymkhana Association: Tushar Deshpande, F.Y.B.com. coordinated the college level sports activities.

These student representatives help in organizing various programmes and are involved in decision making process. Very positive recommendations in field of environmental conservation and green practices like "Plantation" and "Clean campus" have emerged out of the recommendations from students. Thus, students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.3.2-student-reprentative.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.3.2-student-reprentative.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Meeting have been taken by alumni association and Institute has submitted proposal for Alumni registration.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Alumni-report-21-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Alumni-report-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs  
(INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statement of the institution implies empowering its young and talented students by providing them with quality education, current knowledge, skills, moral values as well as opportunities for overall development. The students of the institution are from various social strata but economically majority of them are underprivileged. Hence institution constantly strives hard to make available suitable environments to students so as to showcase their creative and constructive ideas at an affordable cost. The leadership of the institution is comprised of the Governing body (Management), College Development Committee (CDC), the Principal, IQAC, and Heads of academic departments, Chairpersons and Co-ordinators of co-curricular and extra-curricular activity departments and cells. The leadership of the institution invests collective efforts in bringing in a conducive academic atmosphere in the institution. The Governing Body of the institution gives a proper sense of direction to the activities of the institution. The CDC, which comprises representatives from all stakeholders, further directs the implementation of the perspective plan of the institution. Principal imparts timely instructions to the HoDs and faculty members during regular meetings and interactions to take stock of situations and decide on quality parameters as defined by the IQAC from time to time.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/mission/">http://dvcgoregaon.edu.in/mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows participatory and decentralised administration policy so as to develop administrative and leadership qualities among its stakeholders. According to Maharashtra University Act 2016, the governance of the institution is directed by the deliberations of College Development Committee (CDC). The CDC is comprising of representation from Management, teaching staff, administrative staff, community and students. The participative deliberations of CDC takes decisions on important issues like fund distribution, purchase, infrastructural development, activities to be conducted etc. The College follows committee system for the decentralization of its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 30+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning Evaluation, Students' activities, Student Support, Research and Extension, Infrastructure augmentation, Governance, etc. Additional committees are also formed as per the need. The teachers are appointed as the Chairpersons and members of these committees by taking into account their interests and abilities.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Notices-committee-formation.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Notices-committee-formation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is developed by IQAC keeping in mind the seven thrust areas of academic excellence such as curriculum development, up-gradation and enhancement of ICT

enabled teaching-learning and evaluation, student support and development, infrastructural development, promotion of research, co-curriculum and extension activities and healthy practices. Accordingly, the plan had been prepared by the IQAC by taking into consideration the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, core values, SWOC and also the thrust areas at the local and national levels.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Prespective-Plan-of-IQAC-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Prespective-Plan-of-IQAC-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body and College Development Committee give directions for the overall function of the Institute. Faculty members, non-teaching staff, and alumina as well as members of expertise from different sectors are represented in College Development Committee. The Principal in consultation with Management appoints the Head for all academic departments. Academic activities are undertaken by the head and faculty members of each department by following the academic calendar and planning. To conduct co-curricular and extra-curricular activities smoothly, the Principal in consultation with IQAC forms committees and associations with the representation of faculty members and students.

The administration of the institute is as per the following channels with the involvement of different stakeholders:

1. Academic: Principal - Head of Departments - Faculty
2. Administrative: Principal - Office Superintendent - Head Clerk - Senior Clerks - Junior Clerks - attendants
3. Technical:
  - Library: Principal - Librarian - Library attendant

- **Laboratory: Principal - Head - Faculty -Laboratory Assistant -Laboratory Attendant.**

In addition, the College practices an open-door policy wherein the students, teaching, non-teaching staff, and parents can directly interact with the Principal of the College by taking prior permission and putting across their grievances and suggestions.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.2.2-Code-of-Conduct.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.2.2-Code-of-Conduct.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance, research, physical and mental health, appreciation and recognition, etc.

The Staff and Students' Welfare Committee is formed to take care of various measures for staff welfare.

**Welfare measures for staff:**

- Facilitation of reimbursement of Medical expenditure of staff members and their dependants from Government of Maharashtra.
- Facility of co-operative society N M Joshi Patsanstha for obtaining loans.
- Felicitations of faculty members on receiving awards for best paper presentation /research degrees and qualifying NET/SET, Ph.D., etc. examinations.
- Staff tour is organised for healthy work culture.
- General Provident Fund
- Defined Contributory Pension Scheme
- Promotions of faculty members under Career Advancement Scheme
- Duty Leave: for attending seminars/workshops/conferences and FDPs
- Provision of maternal leaves to the concerned staff.
- Internal Complaints Committee works to the prevention of sexual harassment of women in the workplace.
- Celebration of birthdays of staff members to maintain healthy work culture.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.1-Welfare-measures-for-staff.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.1-Welfare-measures-for-staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>



**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal of Teaching Staff based on PBAS:** The institution follows the performance appraisal system as it is laid down by the UGC and implemented by the University of Mumbai in the form of a 'Performance-Based Assessment System' (PBAS). The minimum norms of Selection Committees and Selection Procedures as well as API score requirements for the cadres concerned, through Career Advancement Schemes (CAS) Regulations, are applied for PBAS. The IQAC scrutinizes and confirms the CAS forms of teachers. The teacher who wishes to be considered for promotion under CAS may submit in writing to the Principal three months in advance of the due date of promotion, that he/she fulfils all qualifications under CAS and submit to the Principal the PBAS proforma as evolved by the University of Mumbai. The Selection Committee specifications as per the Circular are applicable to all promotions. The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring proforma and recommendations made on the basis of merit and duly signed by all members of the selection committee.

**Performance Appraisal of Non-teaching Staff:** The institution follows seniority as the sole criterion for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.5-Performance-Appraisal.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.5-Performance-Appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal financial audit is carried out by the Internal Auditor appointed by the Governing Body with the objective to suggest improvement and strengthen the overall governance mechanism of the education society. The purpose of an internal audit is not only to examine books of accounts but also to review the present work and make valuable suggestions to improve it. The main objective of an internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for the detection and prevention of any fraud. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by M/S Gujjar and Associates, Mahad. A government audit is conducted by the Senior Auditor from the J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is fully aided by the Government of Maharashtra and is a non-profit organization. The institution has developed strategies to generate financial resources and its utilization with utmost transparency. The institution, faculty, and parent education society take efforts to the mobilization of funds.

Various resources for the mobilization of funds:

- Government of Maharashtra provides salary grants for staff of the institution as per the pay scale norms of the UGC & State Government. For the financial year 2021-22, it was Rs. 1,80,85,561/-
- The admission fees are collected from the students as per the norms. The development and utility fees contribution from students remains a basic and major source of funding for the institution. For the financial year 2020-21, it was Rs. 15,22,045/-
- The Institution receives interest on fixed deposits.
- The University of Mumbai provided grants to conduct co-curricular activities such as N.S.S. extension activities.
- The Management provides funds to the college as and when it needs to meet the expenses against infrastructure development and maintenance.

**Accounts and Audit:** All funds mobilized are properly accounted for in the books of account. Every year institute conducts external financial audits by appointing a statutory auditor.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC plays important role in defining the quality assurance strategies of the College. The meetings of IQAC held twice in the year. The Principal and the IQAC forms various academic and administrative committees for the smooth functioning of the College. Every Department and Committees prepare annual plan for the forthcoming academic year. The IQAC prepares an action plan for the year. Everyone in the College has to follow and observe the timetable of the academic and other events. The Principal and all concerned take a timely review of the execution of the academic calendar. All examinations are held in accordance with the academic calendar. Every teacher in the College follows a time schedule of teaching, learning, and evaluation, which contribute significantly to quality enhancement. The academic calendar committee, along with IQAC, brings in discipline and the institutionalization of implementation of curricula and cultural, social, and extra-curricular events in the College. The IQAC of the College is expected to improve the academic and administrative qualities of the staff. It motivates the staff members to participate in and organize seminars, conferences, and workshops and to take up research activities.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Minutes-of-Meeting-2021-2022.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Minutes-of-Meeting-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC of the College reviews teaching-learning process, structures, the methods of operations, and learning outcomes at periodic intervals.

IQAC has established, well-structured feedback systems. IQAC obtains feedback from learners on the teaching-learning process. This feedback from learners is used for the analysis and further improvements. Also feedback is collected from different stakeholders so as to understand the need of the society and expectations from the College. The feedback committee analyzes the feedback, discusses in the committee meetings, and submits report to IQAC. IQAC prepares an inclusive feedback report of the college and communicates with principal and CDC for further improvement and implementation.

#### Teacher's Diary:

Every teacher has to maintain an individual Teacher's Diary to record the day-to-day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary is verified and signed by HOD of the concerned departments, and is then submitted to the principal for verification.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-individual-teacher-curriculum-planning.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-individual-teacher-curriculum-planning.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://dvcgoregaon.edu.in/agar/">http://dvcgoregaon.edu.in/agar/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution promotes gender equity as well as women empowerment. Currently, 58% of our students are girls. Our institute provides equal opportunities for all learners and staff members. Girls as well as boys actively participate in different activities and events organized by various departments. From the administration section to examination section we give chances to men and women to work in our institute. Institute composes the gender issues into the curricula of various courses. There are activities which are specially arranged for girl students like health and mental counseling, self-defence, women rights etc. We constitute women development council of girl students representing from all classes to address the issues pertaining to girls. Institution has installed CCTV surveillance system in entire campus and discipline committee is in place to ensure the safety and security of women. Counseling through counseling cell, women development cell, sexual harassment committee are provided by the institution. The institute has a well furnished Girls' common room with Sanitary Napkin Vending Machine. The purpose of a Girls' common room facility for girls is to create a stress free environment.

File Description	Documents
Annual gender sensitization action plan	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-Sensitization-Plan-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-Sensitization-Plan-2021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1.-PHOTO-of-facilities-for-girls.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1.-PHOTO-of-facilities-for-girls.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our institute is quite aware of waste management. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent. The institute has well designed management for solid, liquid and e-waste management. The college has environment friendly culture and we believe in 'reduce, reuse and recycle (3R)'. Not only the college but also the society's cleanliness.

**Solid waste management:** Provision of the separate dustbins (Dry Waste and Wet Waste) has been made for collection of solid waste at all departments, Administrative Office, floor corridors and College Canteen. The solid waste management is classified as degradable & non-degradable. Non-degradable waste disposed off daily to the garbage carriers of the Gram panchayat. There is a provision of composted pit for generation of composted fertilizer for the campus.



**Liquid waste management:** Liquid waste from washrooms and laboratories is discharged in a proper drainage system. Absorption pits have been provided behind science laboratories for liquid and waste chemicals. Hazardous Liquid waste has been disposed separately in a different tank which is then evaporated. A worker has been appointed for cleaning the washrooms.

**E-waste management:** Managed through private agencies by following the proper right-off procedure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.3-photo-degradable-and-non-degradable-waste.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.3-photo-degradable-and-non-degradable-waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution:** Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as it is obvious from the reality that learners belonging to different caste, religions and regions are studying without any discrimination. The institute efforts to provide an inclusive environment in admissions, teaching-learning, curricular, co-curricular, extra-curricular and extension activities of the college. Though the institution has a diverse socio-cultural background, we have formulated different inclusive policies to beat cultural, regional, linguistic, communal and other diversities. Institute celebrates National Festivals like Independence Day, Republic Day, Yoga Day, Women Day and Commemorative Days to inject a sense of responsibilities of citizens and also expect their participation in minimizing socio-problem. The various units of this institution participated in cultural and social activities to establish positive interaction among people of different racial and cultural backgrounds. The institution has a code of conduct for learners, faculty and other staff which must be observed regardless of their cultural, regional, linguistic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution fulfills responsibility and commitment in sensitizing its stakeholders regarding constitutional obligations. Students participate in all these events Sensitization of Values:

Brotherhood Value-Distribution of cloths and food materials to Flood affected peoples at Mahad. Students are sensitized to the Indian Constitution concerning our fundamental Rights and Duties on Indian Constitution Day. The understanding of educational rights through a speech given on the occasion of Teacher's Day. The familiarity with the Right to Equality was sensitized through a speech by women staff on Women's Day.

Sensitization of Duties - The national anthem and Vande mataram is played every day, helps sensitize the respect toward the national flag and national anthem, and adds a sense to protect the unity and national integrity.

Sensitization of Responsibilities of Citizens:-The understanding of Moral responsibility and Human values were sensitized through a Haemoglobin checking Camp and Blood donation camp which was organized by our college NCC, NSS, WDC and DLLE Departments.

The service-learning was sensitized through vaccination camp to the needy during the COVID-19 pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes in celebrating and organizing national and international events in college. It helps to build-up a strong cultural belief in learners. Institution works very enthusiastically in celebrating days, events and festivals throughout the year. The institution is aware about our national heroes and important days. In the academic year 2021-22, we celebrated various days like Constitution Day, Independence Day, Republic Day, Women's Day and the birth anniversaries of Shivaji Maharaj, Savitribai Phule, Rajmata Jijau, Swami Vivekanand and Dr. Babasaheb Ambedkar. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices a pluralist approach towards all religious functions and encourages the students and faculty to demonstrate the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title of the Practice: "Book Bank Scheme"**

**Objectives of the Practice:** To provide service through Book Bank Scheme to the needy students for successfully completion of their educational Pursuit.

**The context:**The college decided to run a book bank scheme through the college central library for the needy students.

**The Practice:** The text books sets are to be distributed for one year free usage to the students from all the three faculties on the 'first come first serve' basis.

**Evidence of Success:** The number of beneficiaries were 90 in the Academic Year 2021-22.

**Problems Encountered and Resources Required:** Every year there is a need of a big amount of money to buy the books.

**Best Practice: 2**

**Title of the Practice: "Inculcate Research Culture: Our Initiative"**

**Objectives of the Practice:**To brace intelligent learners coupled with the ability for its proper application.

**The Context:**The Institute has constituted research committee for planing and execution of research related activities.

**The Practice:**Institute research committee develop a procedure to promote research culture. Research related activities are promoted through Avishkar Research Convention.

**Evidence of Success:**Faculty members published Research papers in UGC recognized journals and Two faculty members awarded as best research paper presentation. Eight Research Projects Participated in Avishkar Research Convention.

**Problems Encountered:**It is challenging task to sensitize the learners and faculty to motivate for participation in research related activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision:** - "For Enlightening Lives through Quality Education."

**Mission:** - "Grooming the students of rural area through organized

efforts in imparting high standard education so as to uplift them to become responsible citizens of the country". Our College was established in the year 1998 to explore higher education opportunities to the students from hilly region and surrounding villages.. The vision, priority and thrust area of the college are in tune with the objectives of to nurture the students of rural area to make them more competitive to face challenges of life. The institution works as per its vision statement 'The distinctive area of the institute is "Grooming the students of rural area through organized efforts in imparting high standard education so as to uplift them to become responsible citizens of the country". In the purview of the splendid aphorism to educate students of farmers, workers, fishermen and brickworkers of Raigad District especially rural and Hilly area. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socioeconomically backward section of the society. It is matter of pride for us that the several students have acquired respectable positions in the society, government sector and private sector.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our College is permanently affiliated to University of Mumbai and it follows the curriculum approved by the University. College ensures effective curriculum delivery through a well planned and documented process with student-centric approach. IQAC committee prepares academic calendar for the year in accordance with the academic arrangement of terms circular given by the affiliating University. With the help of academic calendar, Time-Table Committee prepares timetable of the institute. Head of the department conduct meetings with their staff members & distribute the workload to each faculty members as per the standard UGC norms. All the departments prepare their own Academic Plan. Review of syllabus completion is taken by heads of the departments and Principal of the institute from time to time. For effective delivery of curriculum to the students, all the faculty members use ICT tools. Teachers ensure deliery of curriculum to all leaner through continuous internal evaluation. Every year IQAC collected feedback on curriculum from the entire stakeholders and analised. After analysisrecomendations are forwarded to BOS.Apart from regular lectures, each department conducts curriculum oriented activities like industrial visit, field visits, workshops,etc. Most of the departments conducts bridge courses and remedial courses for effective delivery of the curriculum to the students.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-institutional-curricular-planning-implementation.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-institutional-curricular-planning-implementation.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

**IQAC prepares Academic Calendar at the beginning of each**



academic year, with the help of arrangement of terms given by the affiliating University. IQAC, academic departments and examination committee, stick to academic calendar for continuous internal evaluation. The college ensures effective planning and implementation of CIE, towards all curricular, co-curricular and extracurricular activities. As per the Academic Calendar, each department prepares their own Academic Plan of activities, so as to implement them. Various association, cells and departments, functional at college, play an important role in providing different opportunities to the student through co-curriculum and extracurricular activities. IQAC provides plan of activities to each department. IQAC ensures effective implementation of short term courses along with regular programs. Examination Committee plans for all CIE and University exams that are being held at the college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.2-CIE.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.2-CIE.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

05

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

155

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

1

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Professional Ethics, Gender, Human Values and Environment and Sustainability are deliberately incorporated into the College activities, concerning to administration, add-on courses and co-curricular activities.

#### Professional Ethics

Outlining of development of socially responsible and ethical behavior in the Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) of the entire regular and value added courses, addressing the issues of professional ethics in the respective domain areas.

#### Gender

Women development Cell, Internal Complaint Committee (ICC), Anti-Ragging Cell, & Staff Welfare Committee conduct different programs on gender issues. During delivery of regular and value added courses, the gender related issues are intentionally mentioned.

#### Human Values:

Foundation course and regular extension activities like NSS and NCC deals with human values.

#### Environment and Sustainability:

The course like Environmental studies, Foundation course, Geography, Botany, Environmental Chemistry etc. deals with the environmental issues. Extension activities also create awareness in regards to the protection of environment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

10

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

**1.3.3 - Number of students undertaking project work/field work/ internships**

598

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

**1.4 - Feedback System**

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Matrix-1.4.2-feedback-report-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Matrix-1.4.2-feedback-report-2021-22.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**1152**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

365

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

- When the admission process is over and the classes begin, the institution assesses the learning levels of the students - Advanced learners and Slow learners
- This classification based on their performance in the previous qualifying examination, personal interaction and oral questions during lectures.
- The institution organizes an induction program for first-year students and provides various information about the institutes, examination system, curricular and co-curricular programs.
- To impart knowledge and skills by providing them with internet facilities and open access to the library.
- Bridge courses are conducted to fill in the gap between previous and new courses.
- Activities conducted for slow learners: Remedial classes, repetition of practicals, provided Question bank and previous examination papers, personal counselling to them to overcome their stress.
- Activities conducted for advanced learners: Guided to use library resources i.e reference books, journals, newspapers.
- Question bank/Previous exam Paper
- Encouraged to participate in 'Avishkar', a research competition.
- The institution's library and the well-equipped laboratories satisfy their intellectual needs.
- Book exhibitions, study tours, etc. are organized for their cognitive development.
- The students develop literary aptitude are encouraged to creative writing for the annual magazine ZEP.
- The advanced learners are provided guidance for competitive examinations. for higher studies and better careers.

- Encourage them to participate district/University level competitions Like Youth Festival, UDAN University of Mumbai.

File Description	Documents
Link for additional Information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
771	19

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

1. The college has been trying to make changes in the teaching, learning, and governance.
2. The College provides varied learning facilities like energy-efficient classrooms, well-equipped laboratories, well-stocked library with a reading room, and an internet connection to make learning effective.
3. Learning skills more student-centric-some initiatives are taken like tutorials, and educational tours. Participatory learning activities-participation in different competitions, seminars, project work, assignments, seminars, etc.
4. The faculties of the institution use Hardware & Softwares. Ex. Computers, LCD projectors, internet, online three-dimensional models etc.
5. The Principal is verifying the use of ICT by the faculty and gives proper suggestions. It is benefitted to students.
6. Student's interest in learning is increasing day by day.
7. Students regularly attend classes where they interact with the teachers.

8. Students are encouraged to use the library independently.
9. They are encouraged to write assignments and contribute to the college magazine for developing independent learning.
10. Timetable of college is designed as per the need of students from rural areas and displayed in classrooms and notice boards.
11. The students undertake project work for foundation course where there is scope for independent learning.
12. Faculty also participates in different orientation and refresher courses and short-term courses for up-gradation of knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

1. A College Auditorium and 3 classrooms are ICT enabled.
2. The departments have collected documentaries and audio-video clips based on the syllabus.
3. All faculties have prepared PPT on some of the topics taught in the classrooms to make teaching process more effective.

#### Use of Social Media

1. Most of the teachers use social media like WhatsApp to interact and share knowledge with the students.
2. Google Classrooms: Most of the departments have created Google classrooms to share study material like YouTube videos, PPTs, e-notes, pdf reference books, etc. with the students, to interact with them and to provide assignments to them.

#### Demonstrations through films

1. To bring more clarity to learning, Commerce, Chemistry, Botany, Geography, and English teachers generally utilize subject-related short films screening.



2. Before actual learning, the students are shown the film to understand the concept more clearly. Commerce, Chemistry, Botany, Geography, and English departments use subject-related movies and videos.

#### Use of smartphones

1. Teachers guide the students to download and use various subject-related applications.

#### Use of Charts and Models

- Department prepared and use charts and models in teaching-learning.

#### Video lectures

- Departments have created their video lectures.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

19

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**19**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

**10**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

**19**

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

**2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and**

mode. Write description within 200 words.

Evaluation is an integral part of the teaching-learning process. With regular interactions of IQAC and Heads of the department, the examination committee plan and work out for reforms in the evaluation system.

The college prepared the academic calendar by including internal assessment, and the College Level Examinations. The institutional internal evaluation system more transparent and objective.

Apart from university prescribed methods like assignments and tutorials, more relevant methods such as surprise tests, class test, multiple-choice questions, project work, etc. have experimented in the internal assessment.

As per the academic calendar, the tentative schedule is prepared and displayed on the notice board, college website and on the WhatsApp group of the classes.

The assessment work is carried out by the concerned subject faculty in the institution.

The evaluation reports are prepared within the given time and communicated to the students in the classroom, Notice board as well as students whatsapp group.

To encourage students in co-curricular activities ten extra marks are assigned who successfully complete the two years of NSS with camp, NCC, DLLE, outstanding performance in Cultural, Sports activities conducted by the Department of Student's Welfare, University of Mumbai.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College is Being affiliated with the University of Mumbai, the College strictly follows the prescribed norms of the

University of Mumbai to address examination-related grievances. The following mechanisms are adopted for the examinations (viz. Semesters I, II, III, and IV) and University examinations (viz. Semesters V and VI):

The College handles examination related grievances in the following manner: The revaluation and rechecking forms are made available to students after result declaration for up to 15 days with prescribed fees, As requested by students answer sheets are evaluated and rechecked by external examiners.

By the prescribed norms, the Principal appoints a College Unfair Means Committee to investigate issues related to unfair means during examinations. This committee investigates such issues and the concerned student has to appear before the Committee and is allowed to present his/her defence.

The Committee deliberates upon the issue and, in case of guilt being established, recommends the levy of the appropriate penalty upon the student. The Principal either accepts and implements the recommended penalty or, in the exercise of his powers under the appropriate Ordinances, reduces the same.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Course Outcomes are specific and measurable statements that define the knowledge, skills and attitudes that students will demonstrate by the completion of a course. Doshi Vakil Arts College and G.C.U.B. Science & Commerce College is affiliated to the University of Mumbai.
- The Board of Studies of University of Mumbai designing the curriculum along with their POs, PSOs and Cos through Syllabus Revision Workshops.
- It also formulates the blueprint of the method of assessment for Theory (formalizes paper pattern) and Internals (Examinations/Project work/Laboratory work)

stated in each Course syllabus.

- This is communicated to the teachers via the University of Mumbai Syllabus Circulars.
- Heads of Departments along with their faculty members brief the students of POs and COs and internal evaluation tools, during the induction lectures.
- The Programme and Course Outcomes for all Programmes offered by the institution are stated separately on the college website.
- Curriculum related information is shared through Whatapp group of students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

All the activities of the institution bear some social, cultural, moral, spiritual, or national relevance

Such efforts of the College have resulted positively which is reflected in the quality of the alumni and their achievements.

The institution ensures attainment of these attributes by providing: Variousteaching and learning methods used.

Learning resources like the library, internet facility Add on courses in the subject Commerce, Chemistry, Botany Conducting programs and activities to enhance organizational skills Research-oriented projects and workshops Ex. Avishkar Research Convention. Celebration of days: As a part of national integration - Independence Day, Republic day, Shiv Jayanti, local festivals - Dahi Handi, Garba, Traditional day, Teachers Day, Vachan Prerna Diwas are celebrated. Fresher's party and Sayonara Party to bring about a good relationship among the students. Amogh - A Sports & Cultural event organized in the

college. Students trained to participate at the Intercollegiate/District Level level Cultural and Sports events. Organizing Guest lectures by experts in Commerce, Chemistry, and Social Science.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

210

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/2.7-SSS.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

05

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

16

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

02

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly conducts extension activities in the adopted villages, tribal villages, and weaker sections of the



societies. These extension activities are designed to connect Institution with the society. Due to such extension activities, students can be aware of the lifestyle of the people who are living in the rural, remote and tribal areas. These activities help the students to be good administrators, good humans with good moral behavior, and more importantly responsible citizens of our country, who help in nation building.

At the same time, the needs of the society and the needs of the downtrodden sections are fulfilled.

The NSS, NCC and DLLE units, have conducted many significant extension activities, summarized as under:

1. Tree plantation at Mallikarjun Hill
2. Relief to flood affected people of Mahad and Birwadi.
3. Covid-19 Vaccination drive at college.
4. Organization of Pulse Polio awareness program.
5. Plastic collection drive at Raigad Fort.
6. Blood donation camp.
7. Haemoglobin checking camp.
8. Voter registration camp.
9. Lake cleaning drive.
10. Statue cleaning activity.
11. Disaster management and awareness camp.
12. Cyber-crime awareness program.
13. New Voter registration camp.
14. PAN India Program.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Information-Nil.pdf</a>
Upload any additional information	<a href="#">View File</a>

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

03

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

19

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

791

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

05

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

08

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File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution provides the best possible infrastructure to create an effective teaching-learning environment through extensive use of ICT.

**Class Rooms:** The institute has well-furnished 09 spacious class rooms with proper light arrangement and good ventilation, dais and podium. All classes are equipped with comfortable benches with proper space distance between the benches and well illuminated.

**Technology Enabled Learning Spaces:** Institute has LCD projector, internet connection, audio-visual aids for creating environment for ICT enabled teaching-learning. The entire institute campus is a Wi-Fi zone enabling students to have internet connectivity. Institute has an Auditorium with Video Conferencing facility where students can follow lectures on areas of interest delivered by resource persons of other institutions.

**Auditorium/Seminar Hall:** The institute has 01 Auditorium / seminar hall with capacity of 147 seats and with LCD projector, white board, efficient sound system and Wi-Fi connectivity.

**Tutorial Spaces:** Tutorial's session is being conducted in the respective class rooms. The auditorium also used for the same.

**Laboratories:** Institute has well equiped laboratories like Physics, Chemistry, Botany, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.1-Classrooms-Photos.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.1-Classrooms-Photos.pdf</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**Sport & Gymnasium:** college has common room for gymnasium and sports with equipment's.

**Games (indoor-outdoor):** for indoor games, there are equipment's like table tennis, carrom, chess, etc. college conducts outdoor games like running, cricket, shot-put, javelin throw etc.

**Yoga:** In multipurpose hall, the institution organizes Yoga practice for boys and girls.

**Cultural Activity :** A separate room for cultural activity is provided and equipment's like Dholki, speakers, mike, etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.2-sport-cultural-yoga.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.2-sport-cultural-yoga.pdf</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

4

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.3.1-Classrooms-with-ICT.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.1.3.1-Classrooms-with-ICT.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.75

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated since 2015 using KOHA Integrated Library Management System software. Now library using its updated version 21.11. Presently library has partially automated.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.2.1-Library-Automation-Photos.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.2.1-Library-Automation-Photos.pdf</a>

<b>4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

<b>4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
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<b>4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)</b>
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<b>0.60</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

<b>4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)</b>
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<b>4.2.4.1 - Number of teachers and students using library per day over last one year</b>
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<b>20</b>
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File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institutes frequently updates its IT infrastructure and facilities. The Principal and the external IT expert make a survey of college to chalkout the requirement of IT infrastructure and its upgradation. The observed requirement is presented in the CDC by the principal. The CDC approve the necessary requirement. In this way, institute updates its IT facilities. The institute upgraded internet bandwidth during the year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.3-IT-Updates.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.3-IT-Updates.pdf</a>

#### 4.3.2 - Number of Computers

14

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**      **B. 30 - 50MBPS**

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>



**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9.42

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

1. **Laboratory** The calibration, repairing and maintenance of sophisticated lab equipment are done by the technicians of related owner enterprises. The microscopes used for biological and geological experiments are annually cleaned and maintained by the concerned departments and record of maintenance is maintained by lab technicians and supervised by HOD's of the concerned departments. 2. **Library** The requirement and list of books is taken from the concerned Departments and HoDs are involved in the process. The finalized list of required books is duly approved and signed by the Principal. 3. **Sports** College provides Indoor and outdoor games facilities to the students. College allocates separate budgets for sports. College promotes students to participated in Zonal level, University level and national level Sports. 4. **Computers** College has establish separate computer laboratory for Computer Science and Information Technology course students College has provide computer center in library for all students. Computer Maintenance through Omkar Enterprises is done regularly. Non repairable systems are disposal off through the maintenance and repair committee. 5. **Classrooms** The Local Management Committee of the college continuously assigned the works to the Peon Staff to take care of cleanliness.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.4.2-policy-and-procedure-to-maintain-phy-faci.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/4.4.2-policy-and-procedure-to-maintain-phy-faci.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

193

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

<b>5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills</b>	<b>B. 3 of the above</b>
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File Description	Documents
Link to institutional website	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.1.3.Capacity-building-and-skills-enhancement-initiatives.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.1.3.Capacity-building-and-skills-enhancement-initiatives.pdf</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

<b>5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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0
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<b>5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year</b>
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0
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File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

<p><b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>
<p>Details of student grievances including sexual harassment and ragging cases</p>	<p><a href="#">View File</a></p>

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**4**

File Description	Documents
<p>Self-attested list of students placed</p>	<p><a href="#">View File</a></p>
<p>Upload any additional information</p>	<p><a href="#">View File</a></p>

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**20**

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File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

1

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

#### Student representative

Various Academic Activities have been conducted and supported by student representatives in the NSS, NCC, Cultural programmes, Sports, D.L.L.E. etc. They are coordinating with the students and teachers and help to conduct these programmes smoothly. Such Committees representatives are as follow:

1) Student Representative in NSS: Leena khadter, Needa sakharkar S.Y.B.SC.(Leadership camp, voter awareness programme, , Tree Plantation, Road Safety, etc.) 2) Student Representative in NCC: Aditya Goregaonkar, T.Y.B.COM (Disarstermanegent training program, International Yoga Day, etc)

3) Gandhi Mittali T.Y.B.COM and Bali sad, T.Y.B.SC., Student Representative in Cultural Activities:

Music (Western instrumental solol

Dance(Indian classical dance)

Elocation

story telling

on the spot painting

poster making

cartooning

mehandi designing

These events were conducted by Mumbai University,

4) D.L.L.E.: Shet Jay Prashant, Goregaonkar Sakshi, TY.B.SC., Geeta Mohoto FY.B.SC. & Bagdadi Adil FYBCOM- Program -constitution day, Udan festival, HB camp etc.

5) Sports and Gymkhana Association: Tushar Deshpande, F.Y.B.com. coordinated the college level sports activities.

These student representatives help in organizing various programmes and are involved in decision making process. Very positive recommendations in field of environmental conservation and green practices like "Plantation" and "Clean campus" have emerged out of the recommendations from students. Thus, students are an integral part of academic and administrative ambience of college.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.3.2-student-representative.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/5.3.2-student-representative.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

15

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Meeting have been taken by alumni association and Institute has submitted proposal for Alumni registration.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Alumni-report-21-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Alumni-report-21-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>E. &lt;1Lakhs</b>
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File Description	Documents
Upload any additional information	<a href="#">View File</a>

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision and Mission statement of the institution implies empowering its young and talented students by providing them with quality education, current knowledge, skills, moral values as well as opportunities for overall development. The students of the institution are from various social strata but economically majority of them are underprivileged. Hence institution constantly strives hard to make available suitable environments to students so as to showcase their creative and constructive ideas at an affordable cost. The leadership of the institution is comprised of the Governing body (Management), College Development Committee (CDC), the Principal, IQAC, and Heads of academic departments, Chairpersons and Co-ordinators of co-curricular and extra-curricular activity departments and cells. The leadership of the institution invests collective efforts in bringing in a conducive academic atmosphere in the institution. The Governing Body of the institution gives a proper sense of direction to the activities of the institution. The CDC, which comprises representatives from all stakeholders, further directs the implementation of the perspective plan of the institution. Principal imparts timely instructions to the HoDs and faculty members during regular meetings and interactions to take stock of situations and decide on quality parameters as defined by the IQAC from time to time.



File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/mission/">http://dvcgoregaon.edu.in/mission/</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution follows participatory and decentralised administration policy so as to develop administrative and leadership qualities among its stakeholders. According to Maharashtra University Act 2016, the governance of the institution is directed by the deliberations of College Development Committee (CDC). The CDC is comprising of representation from Management, teaching staff, administrative staff, community and students. The participative deliberations of CDC takes decisions on important issues like fund distribution, purchase, infrastructural development, activities to be conducted etc. The College follows committee system for the decentralization of its day to day functioning. In addition to the bodies like CDC, IQAC, ICC there are 30+ other committees at work under broad divisions like Curricular Aspects, Teaching-Learning Evaluation, Students' activities, Student Support, Research and Extension, Infrastructure augmentation, Governance, etc. Additional committees are also formed as per the need. The teachers are appointed as the Chairpersons and members of these committees by taking into account their interests and abilities.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Notices-committee-formation.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Notices-committee-formation.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The perspective plan of the institution is developed by IQAC

keeping in mind the seven thrust areas of academic excellence such as curriculum development, up-gradation and enhancement of ICT enabled teaching-learning and evaluation, student support and development, infrastructural development, promotion of research, co-curriculum and extension activities and healthy practices. Accordingly, the plan had been prepared by the IQAC by taking into consideration the recommendations of the NAAC Peer Team and the institute's vision, mission, objectives, core values, SWOC and also the thrust areas at the local and national levels.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Prespective-Plan-of-IQAC-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/02/Prespective-Plan-of-IQAC-2021-22.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing body and College Development Committee give directions for the overall function of the Institute. Faculty members, non-teaching staff, and alumina as well as members of expertise from different sectors are represented in College Development Committee. The Principal in consultation with Management appoints the Head for all academic departments. Academic activities are undertaken by the head and faculty members of each department by following the academic calendar and planning. To conduct co-curricular and extra-curricular activities smoothly, the Principal in consultation with IQAC forms committees and associations with the representation of faculty members and students.

The administration of the institute is as per the following channels with the involvement of different stakeholders:

1. Academic: Principal - Head of Departments - Faculty
2. Administrative: Principal - Office Superintendent - Head Clerk - Senior Clerks - Junior Clerks - attendants

### 3. Technical:

- **Library: Principal - Librarian - Library attendant**
- **Laboratory: Principal - Head - Faculty -Laboratory Assistant -Laboratory Attendant.**

In addition, the College practices an open-door policy wherein the students, teaching, non-teaching staff, and parents can directly interact with the Principal of the College by taking prior permission and putting across their grievances and suggestions.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.2.2-Code-of-Conduct.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.2.2-Code-of-Conduct.pdf</a>
Link to Organogram of the Institution webpage	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/04/DVC_Organogram.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

#### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The welfare of the teaching and non-teaching staff of the college is taken care of on different fronts like finance,

research, physical and mental health, appreciation and recognition, etc.

The Staff and Students' Welfare Committee is formed to take care of various measures for staff welfare.

Welfare measures for staff:

- Facilitation of reimbursement of Medical expenditure of staff members and their dependants from Government of Maharashtra.
- Facility of co-operative society N M Joshi Patsanstha for obtaining loans.
- Felicitation of faculty members on receiving awards for best paper presentation /research degrees and qualifying NET/SET, Ph.D., etc. examinations.
- Staff tour is organised for healthy work culture.
- General Provident Fund
- Defined Contributory Pension Scheme
- Promotions of faculty members under Career Advancement Scheme
- Duty Leave: for attending seminars/workshops/conferences and FDPs
- Provision of maternal leaves to the concerned staff.
- Internal Complaints Committee works to the prevention of sexual harassment of women in the workplace.
- Celebration of birthdays of staff members to maintain healthy work culture.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.1-Welfare-measures-for-staff.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.1-Welfare-measures-for-staff.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

0

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

10

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**Performance Appraisal of Teaching Staff based on PBAS:** The institution follows the performance appraisal system as it is laid down by the UGC and implemented by the University of Mumbai in the form of a 'Performance-Based Assessment System' (PBAS). The minimum norms of Selection Committees and Selection Procedures as well as API score requirements for the cadres concerned, through Career Advancement Schemes (CAS) Regulations, are applied for PBAS. The IQAC scrutinizes and confirms the CAS forms of teachers. The teacher who wishes to be considered for promotion under CAS may submit in writing to the Principal three months in advance of the due date of promotion, that he/she fulfils all qualifications under CAS and submit to the Principal the PBAS proforma as evolved by the University of Mumbai. The Selection Committee specifications as per the Circular are applicable to all promotions. The selection procedures are completed on the day of the selection committee meeting, wherein the minutes are recorded along with PBAS scoring proforma and recommendations made on the basis of merit and duly signed by all members of the selection committee.

**Performance Appraisal of Non-teaching Staff:** The institution follows seniority as the sole criterion for the promotion of non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.5-Performance-Appraisal.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/6.3.5-Performance-Appraisal.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Internal financial audit is carried out by the Internal Auditor appointed by the Governing Body with the objective to suggest improvement and strengthen the overall governance mechanism of the education society. The purpose of an internal audit is not only to examine books of accounts but also to review the present work and make valuable suggestions to improve it. The main objective of an internal audit is to assure the management that the accounts are being properly maintained and the system provides adequate safeguards for the detection and prevention of any fraud. The latest internal audit was conducted in the year 2020-21. The internal audit is conducted annually by M/S Gujjar and Associates, Mahad. A government audit is conducted by the Senior Auditor from the J.D. office, Higher Education, Government of Maharashtra, every year. On the basis of the issues raised by the auditor, the compliance report is submitted.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Our institution is fully aided by the Government of Maharashtra and is a non-profit organization. The institution has developed strategies to generate financial resources and its utilization with utmost transparency. The institution, faculty, and parent education society take efforts to the mobilization of funds.

Various resources for the mobilization of funds:

- Government of Maharashtra provides salary grants for staff of the institution as per the pay scale norms of the UGC & State Government. For the financial year 2021-22, it was Rs. 1,80,85,561/-
- The admission fees are collected from the students as per the norms. The development and utility fees contribution from students remains a basic and major source of funding for the institution. For the financial year 2020-21, it was Rs. 15,22,045/-
- The Institution receives interest on fixed deposits.
- The University of Mumbai provided grants to conduct co-curricular activities such as N.S.S. extension activities.
- The Management provides funds to the college as and when it needs to meet the expenses against infrastructure development and maintenance.

**Accounts and Audit:** All funds mobilized are properly accounted for in the books of account. Every year institute conducts external financial audits by appointing a statutory auditor.



File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/audit-2021-22-1.pdf</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**IQAC plays important role in defining the quality assurance strategies of the College. The meetings of IQAC held twice in the year. The Principal and the IQAC forms various academic and administrative committees for the smooth functioning of the College. Every Department and Committees prepare annual plan for the forthcoming academic year. The IQAC prepares an action plan for the year. Everyone in the College has to follow and observe the timetable of the academic and other events. The Principal and all concerned take a timely review of the execution of the academic calendar. All examinations are held in accordance with the academic calendar. Every teacher in the College follows a time schedule of teaching, learning, and evaluation, which contribute significantly to quality enhancement. The academic calendar committee, along with IQAC, brings in discipline and the institutionalization of implementation of curricula and cultural, social, and extra-curricular events in the College. The IQAC of the College is expected to improve the academic and administrative qualities of the staff. It motivates the staff members to participate in and organize seminars, conferences, and workshops and to take up research activities.**

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Minutes-of-Meeting-2021-2022.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2023/01/Minutes-of-Meeting-2021-2022.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

The IQAC of the College reviews teaching-learning process, structures, the methods of operations, and learning outcomes at periodic intervals.

IQAC has established, well-structured feedback systems. IQAC obtains feedback from learners on the teaching-learning process. This feedback from learners is used for the analysis and further improvements. Also feedback is collected from different stakeholders so as to understand the need of the society and expectations from the College. The feedback committee analyzes the feedback, discusses in the committee meetings, and submits report to IQAC. IQAC prepares an inclusive feedback report of the college and communicates with principal and CDC for further improvement and implementation.

**Teacher's Diary:**

Every teacher has to maintain an individual Teacher's Diary to record the day-to-day teaching-learning activities regularly. The teaching Diary gives an overall summary of the topics covered by a teacher in each class per course, per semester. The Individual Teacher Diary is verified and signed by HOD of the concerned departments, and is then submitted to the principal for verification.

File Description	Documents
Paste link for additional information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-individual-teacher-curriculum-planning.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/1.1.1-individual-teacher-curriculum-planning.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification,**

**C. Any 2 of the above**

NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://dvcgoregaon.edu.in/aqar/">http://dvcgoregaon.edu.in/aqar/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Our institution promotes gender equity as well as women empowerment. Currently, 58% of our students are girls. Our institute provides equal opportunities for all learners and staff members. Girls as well as boys actively participate in different activities and events organized by various departments. From the administration section to examination section we give chances to men and women to work in our institute. Institute composes the gender issues into the curricula of various courses. There are activities which are specially arranged for girl students like health and mental counseling, self-defence, women rights etc. We constitute women development council of girl students representing from all classes to address the issues pertaining to girls. Institution has installed CCTV surveillance system in entire campus and discipline committee is in place to ensure the safety and security of women. Counseling through counseling cell, women development cell, sexual harassment committee are provided by the institution. The institute has a well furnished Girls' common room with Sanitary Napkin Vending Machine. The purpose of a Girls' common room facility for girls is to create a stress free environment.

File Description	Documents
Annual gender sensitization action plan	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-Sensitization-Plan-2021-22.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1-Annual-Gender-Sensitization-Plan-2021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1.-PHOTO-of-facilities-for-girls.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.1.-PHOTO-of-facilities-for-girls.pdf</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>B. Any 3 of the above</b>
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Our institute is quite aware of waste management. The college gives priority to keep the campus clean and eco-friendly. It instructs the staff and students to reduce waste to maximum possible extent. The institute has well designed management for solid, liquid and e-waste management. The college has environment friendly culture and we believe in 'reduce, reuse and recycle (3R)'. Not only the college but also the society's cleanliness.**

**Solid waste management: Provision of the separate dustbins (Dry Waste and Wet Waste) has been made for collection of solid waste at all departments, Administrative Office, floor corridors and College Canteen. The solid waste management is classified as degradable & non-degradable. Non-degradable waste disposed off daily to the garbage carriers of the Gram**

panchayat. There is a provision of composed pit for generation of composed fertilizer for the campus.

**Liquid waste management:** Liquid waste from washrooms and laboratories is discharged in a proper drainage system. Absorption pits have been provided behind science laboratories for liquid and waste chemicals. Hazardous liquid waste has been disposed separately in a different tank which is then evaporated. A worker has been appointed for cleaning the washrooms.

**E-waste management:** Managed through private agencies by following the proper right-off procedure.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.3-photo-degradable-and-non-degradable-waste.pdf">http://dvcgoregaon.edu.in/wp-content/uploads/2022/12/7.1.3-photo-degradable-and-non-degradable-waste.pdf</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

A. Any 4 or All of the above

**1. Restricted entry of automobiles**

<p><b>2. Use of Bicycles/ Battery powered vehicles</b>  <b>3. Pedestrian Friendly pathways</b>  <b>4. Ban on use of Plastic</b>  <b>5. landscaping with trees and plants</b></p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>A. Any 4 or all of the above</b></p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of</b></p>	<p><b>B. Any 3 of the above</b></p>
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reading material, screen	reading
File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institution believes in equality of all cultures and traditions as it is obvious from the reality that learners belonging to different caste, religions and regions are studying without any discrimination. The institute efforts to provide an inclusive environment in admissions, teaching-learning, curricular, co-curricular, extra-curricular and extension activities of the college. Though the institution has a diverse socio-cultural background, we have formulated different inclusive policies to beat cultural, regional, linguistic, communal and other diversities. Institute celebrates National Festivals like Independence Day, Republic Day, Yoga Day, Women Day and Commemorative Days to inject a sense of responsibilities of citizens and also expect their participation in minimizing socio-problem. The various units of this institution participated in cultural and social activities to establish positive interaction among people of different racial and cultural backgrounds. The institution has a code of conduct for learners, faculty and other staff which must be observed regardless of their cultural, regional, linguistic and other diversity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institution fulfills responsibility and commitment in sensitizing its stakeholders regarding constitutional obligations. Students participate in all these events  
Sensitization of Values:

Brotherhood Value-Distribution of cloths and food materials to Flood affected peoples at Mahad. Students are sensitized to the Indian Constitution concerning our fundamental Rights and Duties on Indian Constitution Day. The understanding of educational rights through a speech given on the occasion of Teacher's Day. The familiarity with the Right to Equality was sensitized through a speech by women staff on Women's Day.

Sensitization of Duties - The national anthem and Vande mataram is played every day, helps sensitize the respect toward the national flag and national anthem, and adds a sense to protect the unity and national integrity.

Sensitization of Responsibilities of Citizens:-The understanding of Moral responsibility and Human values were sensitized through a Haemoglobin checking Camp and Blood donation camp which was organized by our college NCC, NSS, WDC and DLLE Departments.

The service-learning was sensitized through vaccination camp to the needy during the COVID-19 pandemic.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>



<p><b>7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff</b></p> <p><b>4. Annual awareness programmes on Code of Conduct are organized</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution believes in celebrating and organizing national and international events in college. It helps to build-up a strong cultural belief in learners. Institution works very enthusiastically in celebrating days, events and festivals throughout the year. The institution is aware about our national heroes and important days. In the academic year 2021-22, we celebrated various days like Constitution Day, Independence Day, Republic Day, Women's Day and the birth anniversaries of Shivaji Maharaj, Savitribai Phule, Rajmata Jijau, Swami Vivekanand and Dr. Babasaheb Ambedkar. Thoughts of great Indian personalities sowed into the young minds through the exhibitions and programs conducted on these days. The institution practices a pluralist approach towards all religious functions and encourages the students and faculty to demonstrate the same.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice: 1

**Title of the Practice: "Book Bank Scheme"**

**Objectives of the Practice:** To provide service through Book Bank Scheme to the needy students for successfully completion of their educational Pursuit.

**The context:**The college decided to run a book bank scheme through the college central library for the needy students.

**The Practice:** The text books sets are to be distributed for one year free usage to the students from all the three faculties on the 'first come first serve' basis.

**Evidence of Success:** The number of beneficiaries were 90 in the Academic Year 2021-22.

**Problems Encountered and Resources Required:** Every year there is a need of a big amount of money to buy the books.

### Best Practice: 2

**Title of the Practice: "Inculcate Research Culture: Our Initiative"**

**Objectives of the Practice:**To brace intelligent learners coupled with the ability for its proper application.

**The Context:**The Institute has constituted research committee for planing and execution of research related activities.

**The Practice:**Institute research committee develop a procedure to promote research culture. Research related activities are promoted through Avishkar Research Convention.

**Evidence of Success:**Faculty members published Research papers in UGC recognized journals and Two faculty members awarded as best research paper presentation.Eight Research Projects Participated in Avishkar Research Convention.

**Problems Encountered:**It is challenging task to sensitize the learners and faculty to motivate for participation in research related activities.

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Vision:** - "For Enlightening Lives through Quality Education."

**Mission:** - "Grooming the students of rural area through organized

efforts in imparting high standard education so as to uplift them to become responsible citizens of the country". Our College was established in the year 1998 to explore higher education opportunities to the students from hilly region and surrounding villages.. The vision, priority and thrust area of the college are in tune with the objectives of to nurture the students of rural area to make them more competitive to face challenges of life. The institution works as per its vision statement 'The distinctive area of the institute is "Grooming the students of rural area through organized efforts in imparting high standard education so as to uplift them to become responsible citizens of the country". In the purview of the splendid aphorism to educate students of farmers, workers, fishermen and brickworkers of Raigad District especially rural and Hilly area. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socioeconomically backward section of the society.It is matter of pride for us that the several students have acquired

respectable positions in the society, government sector and privatesector.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.3.2 - Plan of action for the next academic year

1. To start PG Courses i.e. M.Com in Advance Accountancy and M.Sc. in Organic Chemistry
2. To start UG Course i. e. B.Com. in Accounting and Finance
3. To prepare proposal to get University as well as UGC Minor and Major Research grants
4. To start Research Centres i.e. Chemistry, Accountancy, Commerce
5. Certificate Courses in Stock market, Portfolios Management Services, Digital Marketing, Business Statistics. Communication in English, Disaster Management.
6. Short Term Courses in Skill Development, Basic Computer Application,
7. To Submit Self Study Report