



Mangaon Taluka Education Society's

Doshi Vakil Arts College and G.C.U.B. Science & Commerce College

At.-Goregaon, Tal.-Mangaon, Dist.-Raigad 402103,

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Permanently Affiliated to University of Mumbai & Accredited by NAAC with 'B' Grade C.G.P.A. 2.54

College Name is included under section 2(f) & 12(B) of the UGC Act 1956



3.2.2

Number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Metric No. 3.2.2

List of Supporting Documents

Sr. No.	Year	Name of the workshop/ seminar/ conference	Number of Participants	Link to the Activity report on the website
1.	2021-22	One Day Online National Workshop On Intellectual Property Rights & Patents (IPR)	105	View document
2.	2021-22	Webinar on Financial Literacy Among Students	45	View Document
3.	2021-22	Strivaad Aajachya Yugachi Garaj	114	View Document
4.	2021-22	National Webinar on India In 21st Century	78	View Document
5.	2021-22	National Webinar on National Education Policy 2020	96	View Document
6.	2021-22	One Day Online International Level Workshop On Research Methodology	260	View Document
7.	2020-21	one day Workshop ob Bio-nano frontier	107	View Document
8.	2020-21	Webinar/Workshop on "Importance of Road Safety"	96	View Document

9.	2020-21	Webinar on "Importance of Vehicle Insurance"	95	View Document
10.	2020-21	"National Webinar on Atmanirbhar Bharat-Challenges, Opportunities"	63	View Document
11.	2019-20	Workshop on Introduction to IPR	48	View Document
12.	2019-20	Webinar on E-learning to E-Training	120	View Document
13.	2019-20	District level workshop on Avishkar-Research Convention	86	View Document
14.	2019-20	Webinar on Cyber Security and Cyber Law	48	View Document
15.	2018-19	Introduction to IPR For Third Year Students (B.A /B.Com /B.Sc.)	30	View Document
16.	2018-19	Introduction to IPR For First Year and Second Year Students (B.A /B.Com /B.Sc.)	51	View Document
17.	2018-19	Innovative Bangle Making Workshop for Village Womens conducted by students	116	View Document